Early Learning Coalition of Escambia County

Board Meeting

November 12, 2026

Consent Agenda

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7.	Financials September 2026	23-25

Early Learning Coalition of Escambia County
Board Meeting Agenda
November 12, 2026, at 10:00 a.m.

Pages

I. Welcome and Introductions

a. Notification of this meeting of the Board of Directors was posted to the Coalition Public Calendar Board and sent to the Pensacola News Journal for publication on November 12, 2026

II. Public Comments

III. Chair Opening Comments

a. Approval of Consent Agenda: Meeting Agenda, Minutes of August 13, 2026, Minutes of October 13, 2026 and Financial Reports for July through September 2026 **(BA)**

IV. Executive Committee Report

a. Voluntary Pre-Kindergarten Program Eligibility & Enrollment **(BA)**
b. Annual Report **(BA)**

VI. Executive Director's Report

a. Coalition Status Reports:

1. Financial Update **(D)**	Mona Jackson
2. SR/VPK Enrollment/Wait List Status Report **(D)**	Nina Daniels
3. Contracting Summary Report **(D)**	Dawn Engel
4. DEL REOB/DEOB **(D)**	E.D.
5. SR Match – ECT Property Taxes **(D)**	E.D.

VII. Old Business

a. Revised By-Laws – Update **(D)**
b. Board Member Update **(D)**

VIII. New Business

a. 2025-2026 Customer Satisfaction Survey Results **(D)**

IX. Audits and Reviews in Progress

a. 2024-2025 Financial Fiscal Monitoring Report #2 **(D)**

X. Adjourn

Next Meeting: Thursday, February 11, 2027, at 10:00 a.m. at the Early Learning Coalition offices, 1720 W. Fairfield Dr., Suite 100/400, Pensacola, FL 32501

Key: (BA) = Board Approval (D) = Discussion (I) = Information Att = Attached file

The mission of the Early Learning Coalition of Escambia County is to identify and meet the needs of children and families to lay the foundation for lifetime success by: maximizing each child's potential, preparing children to enter school ready to learn, and helping families achieve economic self-sufficiency.

Early Learning Coalition of Escambia County

1720 West Fairfield Drive, Suite 100/400
Pensacola FL. 32501

DATE: November 2, 2026
PUBLIC SERVICE ANNOUNCEMENT

A meeting of the legislatively mandated Early Learning Coalition of Escambia County

Board Meeting will be held on Thursday, 12th of November at 10:00 a.m.

at the
Joyce Griffin Room for Professional Development and Testing
Early Learning Coalition of Escambia County
1720 West Fairfield Drive, Suite 100/400
Pensacola, FL. 32501

The agenda and meeting materials will be posted to www.elcescambia.org.
For more information, or to receive an invite to the full virtual meeting, call or email:
Renee Maxwell, Administrative Aide at (850) 595-5402 or askelc@elcescambia.org.

The meeting may be accessed by:

Joining the Zoom Meeting:

https://us02web.zoom.us/j/88177776169?pwd=ybQpob8OFo57g4gRkBQZUhHuaOCbcq.1

Meeting ID: 881 7777 6169
Passcode: 830880

DIVISION OF Early Learning
LEARN EARLY. LEARN FOR LIFE.

Renee Maxwell

From: Renee Maxwell
Sent: Monday, November 2, 2026 11:27 AM
To: Pensacola News Journal (business@pnj.com)
Subject: Public Service Announcement November 2026

Good morning,

Please post the following November 2026 meeting in your free government meeting calendar for the Early Learning Coalition of Escambia.

Board Meeting will be held on Thursday, November 12, 2026, at 10:00am.

The meeting will be held in the Joyce Griffin Room for Professional Development and Testing
at the Early Learning Coalition of Escambia County
1720 West Fairfield Drive Suite 100/400 Pensacola, FL. 32501

The meeting may be accessed by
https://us02web.zoom.us/j/88177776169?pwd=ybQpob8OFo57g4gRkBQZUhHuaOCbcq.1

Meeting ID: 881 7777 6169
Passcode: 830880

Renee Maxwell
Administrative Aide
Early Learning Coalition of Escambia County
1720 West Fairfield Dr.
Suite 100/400
Pensacola, FL 32501

rmaxwell@elcescambia.org **www.elcescambia.org**
Main: 850-595-5400, Direct Office Line: 850-595-5402

Sunshine Law and Public Records Caution: 1) The Florida Government in the Sunshine Law prohibits discussion outside of a duly noticed meeting between any two or more Early Learning Coalition of Escambia County board members regarding any matter that may come before the Board. This prohibition extends to discussions via email. 2) Furthermore, most email communications made or received by the Early Learning Coalition of Escambia County members or staff are considered public records that must be retained and, upon request, made available to the public and media.

Early Learning Coalition of Escambia County
Board Meeting Minutes
August 13, 2026, 10:00 a.m.
Interim Chair: Tammy Hicks

Members in Attendance

Tammy Hicks	Tarae Donaldson	Lindsey Cannon
Doug Brown	Melissa Sidoti	Craig Jones
Reginald Dogan	Cindy Kirk	Deirdre Patton
Ruthie Noel	Ashley Colon	Mona Jackson
Brian Wyer	Kaley Dawkins	

Members Absent

Edna Williams	Deanna Oleske	Mary Ann Bickerstaff
Deborah Tucker	Paul Fetsko	Bambi Sealy

Public in Attendance
None

Staff in Attendance

Al Henderson	Dawn Engel	Tom Porter
Nina Daniels	Melissa Jennings	Renee Maxwell

I. Welcome and Introduction

Notification of this meeting of the Board of Directors was sent to the Pensacola News Journal for publication on April 28, 2026, and posted to the Coalition Public Calendar Board. The meeting was called to order by the Interim Chair, Ms. Hicks.

II. Public Comments

None

III. Chair Opening Comments

a. Approval of Consent Agenda: Meeting Agenda, Minutes of May 14, 2026, and Financial Reports for March through June 2026.

Upon a motion made by Ms. Jackson and seconded by Ms. Kirk the Meeting Agenda, Minutes of May 14, 2026 and Financials for March through June 2026, were approved without objections.

IV. Executive Director's Evaluation

Ms. Hicks asked for a motion to be made to amend the Agenda to add the Executive Director's Evaluation. Upon the motion made by Mr. Brown and seconded by Mr. Jones, the amended Agenda was approved without objection.

The Executive Director's Evaluation was presented for discussion. Upon a motion made by Mr. Brown and seconded by Mr. Craig, the Executive Director's Evaluation was approved without objection.

Mr. Brown asked if there is any financial consideration included with Mr. Henderson's evaluation. Mr. Jones explained that Mr. Henderson will submit his financial compensation request to EXCOM for consideration.

V. Executive Committee Report

a. New Board Member Recommendation – Kaley

Ms. Kaley Dawkins, Director of UWF's Educational Research Center for Child Development, has submitted her application to be a member of the Early Learning Coalition Board of Directors. Upon a motion made by Ms. Kirk and seconded by Mr. Brown, it was approved without objection to appoint Ms. Dawkins to the Board.

b. FY 2026-2027 Early Learning Grant Agreement

The FY 2026-2027 Early Learning Grant Agreement was presented to the Board for discussion. Upon a motion made by Ms. Cannon and seconded by Ms. Sidoti, the FY 2026-2027 Early Learning Grant Agreement was approved without objection.

***** A motion was made by Ms. Sidoti and seconded by Mr. Brown to combine Items C, D, E, F, K and L below into one consent agenda. This motion was approved without objection.*****

c. Eligibility and Enrollment Requirements

Eligibility and Enrollment Requirements were presented to the Board for discussion. Upon the motion made by Ms. Sidoti and seconded by Mr. Brown, the Eligibility and Enrollment Requirements were approved without objections.

d. School Readiness Applications and Waiting List Policies & Procedures

School Readiness Applications and Waiting List Policies & Procedures were presented to the Board for discussion. Upon the motion made by Ms. Sidoti and seconded by Mr. Brown, the School Readiness Applications and Waiting List Policies & Procedures were approved without objections.

e. Disenrollment Policies & Procedures

Disenrollment Policies & Procedures were presented to the Board for discussion. Upon the motion made by Ms. Sidoti and seconded by Mr. Brown, the Disenrollment Policies & Procedures were approved without objections.

f. Opening Doors MOU

The MOU with Opening Doors was presented to the Board for discussion. Upon the motion made by Ms. Sidoti and seconded by Mr. Brown, the MOU with Opening Doors was approved without objection.

g. **Sliding Fee Schedule**

The new sliding fee schedule went into effect on July 1, 2026. The only change to the schedule was the income increase.

h. **Eligibility Priorities**

DEL required that the Coalition update the Eligibility Priorities. The Eligibility Priorities has been updated and submitted to DEL.

i. **Needs Assessment**

DEL required a needs assessment and allowed the Coalition to use the 2022 Needs Assessment that was done by the Escambia Children's Trust. Mr. Henderson shared that the State has been working on a needs assessment tool for all coalitions. He also added that ECT is scheduled to conduct another assessment.

j. **CCDF Salary Cap Testing Report**

The CCDF Salary Cap Testing report was completed and the Coalition passed.

k. **Executive Director FY2026-2027 Travel Approval**

The Executive Director's annual travel must be approved. Upon the motion made by Ms. Sidoti and seconded by Mr. Brown, the Executive Director's annual travel was approved without objection.

l. **2027 Meeting Schedule**

The 2027 Meeting Schedule was presented for discussion. Upon the motion made by Ms. Sidoti and seconded by Mr. Brown, the 2027 Meeting Schedule was approved without objection.

VI. Executive Director's Report

a. Coalition Status Reports:

1. Financial Update

Ms. Jackson reported the Cash is down from the normal range of $1.5 million. As of the end of June the Cash is $791,000.00. The reason for this amount is due to all the providers being paid and the DEL advance was also paid back.
Ms. Jackson also reported that the Receivables are down.
FY 2026-2027 advance has been received.

2. ELC FY 2026-2027 Budget

The FY 2026-2027 Budget was presented to the Board for discussion. Upon a motion made by Ms. Sidoti and seconded by Ms. Jackson, the FY 2026-2027 Budget was approved without objection.

3. ELC 2024-2025 Form 990

It was approved by EXCOM to have the Executive Director go ahead and sign the Form 990. This Form must be completed for the Coalition to be able to apply for

additional funding. Upon the motion made by Mr. Brown and seconded by Ms. Dawkins, the Form 990 was approved as presented without objection.

4. Internal Control Questionnaire
Each year DEL requires the ICQ to be completed. The completed ICQ was presented for discussion. There were minor changes that were needed in sections 58, 90, 91 and 93. Ms. Donaldson made a motion to approve the ICQ with the amended sections of 58, 90, 91 and 93. Ms. Dawkins seconded the motion. The motion was approved without objection.

5. CRI Audit & 990 Engagement Letters
CRI Audit and 990 Engagement Letters have been received.

6. DEL REOB/DEOB
The Coalition had to DEOB more money than it had hoped. This new year the Coalition is not going to wait until the last minute to enroll more children. This will hopefully help from having to DEOB at the end of the FY 2026-2027.

7. SR Match – ECT Property Taxes
With the uncertainty of the outcome of Property Taxes on November's Ballot, ECT match funding is not a guarantee for this Fiscal Year.

8. SR/VPK Enrollment/Wait List Status Report
There are 2,510 children enrolled in the School Readiness program of which 70 are SRMAT and 1,208 are school-age children. The BG8 ECON Pri 6 Wait List has 25 children, BG8 ECON Pri 7 Wait List has 3 Children, and the SRMAT Wait List has 2 children for a total of 30 children.

9. Contracting Summary Report
There are 85 SR Providers, and 63 VPK Providers under contract.

VII. Old Business

a. Impact 100 Grant/Van - Update

The ribbon cutting for the van was a huge success. The Coalition will be increasing its number of outreach events.
The Coalition will be connecting with all childcare providers, both contracted and non-contracted, to help increase the enrollment numbers in both SR and VPK.
The Coalition will also partner with Big Brothers/Big Sisters to help spread the word about SR and VPK.

b. Revised Employee Handbook

The Handbook was reviewed by Krizner Group. The revised handbook with Krizner Group's additions was presented for discussion. Upon a motion made by Mr. Brown and seconded by Ms. Donaldson, the revised Employee Handbook was approved without objection.

c. Revised By-Laws – Update

Ms. Engel and Mr. Jones have gone through and reviewed the by-laws. Ms. Engel has almost completed the updates and once completed she will send the revision over to Mr. Jones and Mr. Henderson for them to review. Mr. Henderson will send the by-laws to Gemma Torcivia at TG Law PLLC for the final legal review.

d. Board Member Update

There are two Board members who have been inactive in serving their board positions. Mr. Henderson is going to try a reach out to these members to confirm if they still want to serve on the Board.

Ms. Hicks, who is currently filling the role of Interim Chair, board term has come to an end. Ms. Hicks is willing to stay on the Board but wants to step away from the Interim Board Chair position as soon as possible.
Mr. Jones made the motion for Ms. Hicks to be extended to a next term on the Board. This motion was seconded by Ms. Dawkins. The motion passed without objection.

Discussions were had pertaining to a Board Nomination Committee. It was decided that the EXCOM would serve as the Board Nomination Committee. Mr. Henderson will send an email to all Board members asking for nominations for Interim Board Chair.
The Board will meet on October 13, 2026 at 11:30 a.m. to review and decide on a new Interim Board Chair.

VIII. New Business

a. Document Retention Policy

The purpose of this policy is to ensure the consistency of practices and policy applications regarding records retention and compliance with related DEL, Florida statues, Federal Regulations and state rules related to the management, disposition, and utilization of the documentation acquired. It is designed to ensure sound safeguards are in place to protect the files of the Coalition, whether they are physical copies or kept in the form of electronic media. Upon a motion made by Mr. Brown and seconded by Ms. Sidoti, the Document Retention Policy was approved without objection.

b. Century Camp Fire Closing

The closing of Century Camp Fire has caused some issues for families living in that area. We are still looking for a long-term solution to help this community out.

c. SWOT Analysis & Strategic Planning

Just a reminder to the Board that SWOT analysis and Strategic Planning is in the works.

IX. Audits and Reviews in Progress

a. 2024-2025 Financial Fiscal Monitoring Review – Report

Financial Review is in process.

X. Adjourn: 11:37 am

Next Meeting: Thursday, October 13, 2026, at 11:30 a.m. at the Early Learning Coalition offices at 1720 West Fairfield Dr., Suite 100/400, Pensacola, FL 32501

Early Learning Coalition of Escambia County
Board Meeting Minutes
October 13, 2026, 11:30 a.m.
Interim Chair: Tammy Hicks

Members in Attendance

Tammy Hicks	Tarae Donaldson	Lindsey Cannon
Doug Brown	Melissa Sidoti	Deirdre Patton
Ruthie Noel	Ashley Colon	Mona Jackson
Brian Wyer	Kaley Dawkins	Paul Fetsko
Deborah Tucker		

Members Absent

Edna Williams	Deanna Oleske	Mary Ann Bickerstaff
Bambi Sealy	Craig Jones	Reginald Dogan
Cindy Kirk		

Public in Attendance
Gemma Torcivia

Staff in Attendance

Al Henderson	Dawn Engel	Tom Porter
Nina Daniels	Melissa Jennings	Renee Maxwell

I. Welcome and Introduction

Notification of this meeting of the Board of Directors was sent to the Pensacola News Journal for publication on October 1, 2026, and posted to the Coalition Public Calendar Board. The meeting was called to order by the Interim Chair, Ms. Hicks.

II. Public Comments

None

III. Chair Opening Comments

a. Approval of Meeting Agenda.

Upon a motion made by Ms. Sidoti and seconded by Ms. Jackson the Meeting Agenda was approved without objections.

IV. New Business

a. Tammy Hicks Interim Chair Resignation

Ms. Hicks submitted her resignation from the Vice Chair position, which facilitated her stepping down from serving in the Interim Chair role. Ms. Hicks stated that when she took the position of

Interim Chair, it was always meant to be temporary. With commitment to her full-time job, Ms. Hicks felt that she was not the best suited for the position.
Ms. Jackson made the motion to accept Ms. Hicks resignation. Ms. Donaldson seconded the motion. The motion passed without objection.

b. Leadership Transition – Vice Chair Vacancy, Succession Election, Interim Chair Recommendation and Financial Signature Authority Realignment

Ms. Noel and Ms. Sidoti are the two nominees for the Vice Chair position. Whoever the Board votes to be the Vice Chair will then fill the position of Interim Chair until the State appoints a new Board Chair.

Ms. Sidoti stated that she is withdrawing her name as Vice Chair candidate as she feels Ms. Noel is an excellent candidate for the role.

Mr. Brown asked legal counsel, Ms. Torcivia, if the approach that Mr. Henderson is taking to fill the Interim Chair position is in line with Florida law. Ms. Torcivia stated that the process is within Florida's laws.

Ms. Sidoti made the motion to nominate Ms. Noel as Vice Chair. Mr. Brown seconded the motion. During the discussion, Mr. Henderson added recommended motions which will allow the Coalition to move in accordance with governance and guidance.
The motion to nominate Ms. Noel as Vice Chair passed without objections.

Ms. Sidoti made the motion that the Board of Directors recommend Ms. Noel to the Florida Commissioner of Education for appointment as interim Chair of the Early Learning Coalition of Escambia County pursuant to Section 1002.83 (3), Florida Statutes, and authorize the Executive Director to submit the recommendation packet and supporting documentation to the Division of Early Learning. Mr. Brown seconded the motion. The motion passed without objections.

Ms. Sidoti made the motion that the Board authorize the removal of Tamela Hicks and the addition of Ms. Ruthie Noel as an authorized signatory on all Coalition bank accounts and officer on Sunbiz records and authorize the Executive Director to execute all required documentation to finalize these updates. Mr. Wyer seconded the motion. The motion passed without objections.

c. Authorization to Serve on Community Action Program Committee BOD

Mr. Henderson has been given the opportunity to serve on the Community Action Program BOD. He gave background on why he feels the opportunity to serve is a natural fit with his current role. D. Brown provided background on what the role entails. The Chair entertained a motion to authorize and approve the ELC's Executive Director to serve as the Early Learning Coalition of Escambia County's recommended representative on the CAPC's Board of Directors, and direct staff to provide the necessary certification and minutes to CAPC for approval.
Mr. Wyer made the motion, and Ms. Donaldson seconded the motion. The motion was approved without objection.

d. Executive Director Compensation Realignment

Mr. Henderson stated the purpose of the compensation realignment is to resolve an active operational pay inversion, account for unrecovered onboarding compensation without disrupting closed prior-year grant books and authorize retroactive back pay for the current fiscal year.

Ms. Hicks questioned if this request should have gone through the EXCOM before bringing straight to the Board. Ms. Torcivia, legal counsel, explained that the meeting is public, properly noticed, and is legally sound; thus, this agenda item did not have to go through EXCOM before being presented to the Board.

Board Treasurer, Ms. Jackson, stated that the Executive Director's pay was supposed to be reevaluated at 90 days. She also stated that the amount that is being asked for is within reason and falls within budget.

The Chair entertained a motion to approve adjusting the Executive Director's annual base salary to $123,150.00 effective October 13, 2026, and authorizing current-year gross retroactive back pay of $5,766.00 for the period of July 1, 2026, through October 13, 2026, to resolve active pay inversion and unrecovered onboarding compensation in compliance with applicable administrative spending and DEL grant thresholds.
Mr. Brown made the motion, and Ms. Jackson seconded the motion. The motion was passed unanimously.

V. Old Business

a. Appointment of RDC Chair

Ms. Tarae Donaldson voiced her interest in being the RDC Chair.
Ms. Noel appointed Ms. Tarae Donaldson as the new RDC Chair.

b. Update on By-Laws

Legal Counsel gave an update on the status of the By-Laws. Ms. Torcivia recommends presenting the changes to a By-Laws committee for review then bringing the completed version to the Board. Mr. Henderson was charged with sending out an email to the entire board to see who is willing to serve on an ad-hoc By-Laws Committee.

VI. Executive Director's Report

Mr. Henderson gave an update on the ongoing Hurricane recovery.

Panhandle Group is looking to put together an educators' conference in 2028. This will be a 2-day event.
Panhandle Group is working on streamlining processes. They are also looking for ways to better serve military families. He is meeting with elected officials from both the House and Senate to discuss promoting a bill to support military families.

Enrollment continues to rise. There are 37 children on the waitlist. Contractually, the organization is meeting all its Targets & Restrictions requirements. The organization is working hard to not send any allocated funds back to the State this year. Mr. Henderson encouraged board members to read his report in its entirety and to contact him with additional questions.

VII. Adjourn: 12:35 p.m.

Next Meeting: Thursday, November 12, 2026, at 11:30 a.m. at the Early Learning Coalition offices at 1720 West Fairfield Dr., Suite 100/400, Pensacola, FL 32501

EARLY LEARNING COALITION OF ESCAMBIA COUNTY

Statement of Financial Position
As of Jul 31, 2026

	Total
Assets	
Current Assets	
Bank Accounts	
1114 Renasant Bank - CHECKING	898,167.96
1115 PETTY CASH	100.00
Total for Bank Accounts	**$898,267.96**
Accounts Receivable	
1100 *Accounts Receivable	
1102 Grants Receivable	2,400,381.94
Total for 1100 *Accounts Receivable	**$2,400,381.94**
Total for Accounts Receivable	**$2,400,381.94**
Other Current Assets	
1150 PREPAID EXPENSES 1150	15,803.00
1151 PREPAID	
1152 PREPAID -POSTAGE	957.51
Total for 1151 PREPAID	**$957.51**
1200 DEPOSITS	8,850.00
Total for Other Current Assets	**$25,610.51**
Total for Current Assets	**$3,324,260.41**
Fixed Assets	
1340 F.A. - FURNITURE & EQUIPMENT	218,949.73
1349 ACCUMULATED DEPRECIATION 1349	-$199,705.20
13491 Accumulated depreciation	-19,244.53
Total for 1349 ACCUMULATED DEPRECIATION 1349	**-$218,949.73**
Total for Fixed Assets	**$0.00**
Other Assets	
1370 Right of Use Asset	$602,861.00
1371 ROU Asset Accumulated Amortization	-385,482.49
Total for 1370 Right of Use Asset	**$217,378.51**
Total for Other Assets	**$217,378.51**
Total for Assets	**$3,541,638.92**

EARLY LEARNING COALITION OF ESCAMBIA COUNTY

Statement of Financial Position
As of Jul 31, 2026

	Total
Liabilities and Equity	
Liabilities	
Current Liabilities	
Accounts Payable	
2120 ACCOUNTS PAYABLE	$92,175.71
21201 Accounts Payable (A/P)	21,045.80
Total for 2120 ACCOUNTS PAYABLE	**$113,221.51**
Total for Accounts Payable	**$113,221.51**
Credit Cards	
1146 2787 - Renasant Bank Credit Card	9,833.98
Total for Credit Cards	**$9,833.98**
Other Current Liabilities	
2199-wa Due to Service Providers	1,415,617.00
2210 Payroll wages and tax to pay	
29981 Accrued Payroll	153,565.73
Total for 2210 Payroll wages and tax to pay	**$153,565.73**
2250 Interest-Due to State of FL	107.87
2410 ADVANCES FROM OEL	$0.00
24101 Advances Form OEL - SR	1,000,000.00
24102 Advances from OEL - VPK	785,000.00
Total for 2410 ADVANCES FROM OEL	**$1,785,000.00**
2500 ST Lease Liability ROU Asset	139,528.41
2600 FIRE INSURANCE CLAIM SUSPENSE	95,224.17
Total for Other Current Liabilities	**$3,589,043.18**
Total for Current Liabilities	**$3,712,098.67**
Long-term Liabilities	
2650 LT Lease Liability ROU Asset	84,254.31
Total for Long-term Liabilities	**$84,254.31**
Total for Liabilities	**$3,796,352.98**
Equity	
3200 Unrestricted Net Assets	26,697.09
Retained Earnings	-285,152.59
Net Revenue	3,741.44
Total for Equity	**-$254,714.06**
Total for Liabilities and Equity	**$3,541,638.92**

EARLY LEARNING COALITION OF ESCAMBIA COUNTY

Statement of Activity
July 2026

	Total
Revenue	
3300 REVENUES - STATE FUNDING	
33001 REVENUES - STATE FUNDING SR	1,782,445.52
33002 REVENUES - STATE FUNDING VPK	12,388.70
Total for 3300 REVENUES - STATE FUNDING	**$1,794,834.22**
3466 Restricted Income	5,957.92
Total for Revenue	**$1,800,792.14**
Cost of Goods Sold	
4000 (6501) DIRECT PROVIDER PAYMENTS	
4001 (6501) SR Provider Payments	1,508,170.14
4002 (6501) VPK Provider Payments	6,174.87
4003 (6501) SR PLUS Provider	1,913.58
Total for 4000 (6501) DIRECT PROVIDER PAYMENTS	**$1,516,258.59**
Total for Cost of Goods Sold	**$1,516,258.59**
Gross Profit	**$284,533.55**
Expenditures	
41111 Payroll expenses	
4110 (5001) SALARIES	168,849.77
4111 Payroll Fees	2,253.60
4120 (5005) EMPLYR TAX & WORKMEN'S COMP	12,812.81
4212 (5020) Payroll Expenditures	894.82
4213 401K Match	2,640.64
Total for 41111 Payroll expenses	**$187,451.64**
4150 (5007) STAFF RECRUIT / SCRNNG, ETC.	25.00
4220 (5010) INSURANCE - VISION & DENTAL	$1,876.48
4221 Dental & Vision EE Portion	-0.02
Total for 4220 (5010) INSURANCE - VISION & DENTAL	**$1,876.46**
4230 (5010) BENEFITS - HEALTH INSURANCE	37,914.50
4240 (5030) BENEFITS - LIFE INSURANCE	
4241 Voluntary Insurance	-0.01
Total for 4240 (5030) BENEFITS - LIFE INSURANCE	**-$0.01**
4251 Insurance-STD-100% ER	1,067.21
4271 Basic Term Life-100% ER	243.63
4315 (6030) PROF. & TECH. SERV. - REPAIRS & MAINT	5,531.10
4330 (7501) TRAVEL - OUT OF TOWN	12,241.71
4340 (7510) TRAVEL - LOCAL	188.09
4355 (7001) DOCUMENT STORAGE	135.79
4360 (7001) RENT	12,123.24
4365 (7101) EQUIPMENT LEASES	708.31
4370 (7201) COMMUNICATIONS, PHONE & INTERNE	2,167.25
4375 (7051) POSTAGE	226.76
4450 (7420) NON-EMP TRAINING	-496.17

EARLY LEARNING COALITION OF ESCAMBIA COUNTY

Statement of Activity
July 2026

	Total
4510 (7151) OFFICE SUPPLIES	234.79
4515 Event Costs	68.71
4520 (7401/7405) PROGRAM SUPPLIES	5,286.24
4525 (7410) OUTREACH ACTIVITIES & MATERIALS	7,052.07
4550 (7620) DUES, FEES & SUBSCRIPTIONS	8,291.74
4645 (7302) REPAIRS & MAINTENANCE - EQUIP	373.05
Total for Expenditures	**$282,711.11**
Net Operating Revenue	**$1,822.44**
Other Revenue	
3470 MISC INCOME	
3464 Conference Income	2,025.00
Total for 3470 MISC INCOME	**$2,025.00**
Total for Other Revenue	**$2,025.00**
Other Expenditures	
4610 Vehicle expenses	106.00
Total for Other Expenditures	**$106.00**
Net Other Revenue	**$1,919.00**
Net Revenue	**$3,741.44**

EARLY LEARNING COALITION OF ESCAMBIA COUNTY

Statement of Financial Position
As of Aug 31, 2026

	Total
Assets	
Current Assets	
Bank Accounts	
1114 Renasant Bank - CHECKING	1,530,614.59
1115 PETTY CASH	100.00
Total for Bank Accounts	**$1,530,714.59**
Accounts Receivable	
1100 *Accounts Receivable	
1102 Grants Receivable	2,400,718.25
Total for 1100 *Accounts Receivable	**$2,400,718.25**
Total for Accounts Receivable	**$2,400,718.25**
Other Current Assets	
1150 PREPAID EXPENSES 1150	15,803.00
1151 PREPAID	
1152 PREPAID -POSTAGE	760.77
Total for 1151 PREPAID	**$760.77**
1200 DEPOSITS	8,850.00
Total for Other Current Assets	**$25,413.77**
Total for Current Assets	**$3,956,846.61**
Fixed Assets	
1340 F.A. - FURNITURE & EQUIPMENT	218,949.73
1349 ACCUMULATED DEPRECIATION 1349	-$199,705.20
13491 Accumulated depreciation	-19,244.53
Total for 1349 ACCUMULATED DEPRECIATION 1349	**-$218,949.73**
Total for Fixed Assets	**$0.00**
Other Assets	
1370 Right of Use Asset	$602,861.00
1371 ROU Asset Accumulated Amortization	-385,482.49
Total for 1370 Right of Use Asset	**$217,378.51**
Total for Other Assets	**$217,378.51**
Total for Assets	**$4,174,225.12**

EARLY LEARNING COALITION OF ESCAMBIA COUNTY

Statement of Financial Position
As of Aug 31, 2026

	Total
Liabilities and Equity	
Liabilities	
Current Liabilities	
Accounts Payable	
2120 ACCOUNTS PAYABLE	$92,175.71
21201 Accounts Payable (A/P)	-112,360.79
Total for 2120 ACCOUNTS PAYABLE	**-$20,185.08**
Total for Accounts Payable	**-$20,185.08**
Credit Cards	
1146 2787 - Renasant Bank Credit Card	2,338.12
Total for Credit Cards	**$2,338.12**
Other Current Liabilities	
2199-wa Due to Service Providers	1,415,617.00
2210 Payroll wages and tax to pay	
29981 Accrued Payroll	153,565.73
Total for 2210 Payroll wages and tax to pay	**$153,565.73**
2250 Interest-Due to State of FL	204.19
2410 ADVANCES FROM OEL	$0.00
24101 Advances Form OEL - SR	1,750,000.00
24102 Advances from OEL - VPK	785,000.00
Total for 2410 ADVANCES FROM OEL	**$2,535,000.00**
2500 ST Lease Liability ROU Asset	139,528.41
2600 FIRE INSURANCE CLAIM SUSPENSE	95,224.17
Total for Other Current Liabilities	**$4,339,139.50**
Total for Current Liabilities	**$4,321,292.54**
Long-term Liabilities	
2650 LT Lease Liability ROU Asset	84,254.31
Total for Long-term Liabilities	**$84,254.31**
Total for Liabilities	**$4,405,546.85**
Equity	
3200 Unrestricted Net Assets	26,697.09
Retained Earnings	-285,152.59
Net Revenue	27,133.77
Total for Equity	**-$231,321.73**
Total for Liabilities and Equity	**$4,174,225.12**

EARLY LEARNING COALITION OF ESCAMBIA COUNTY

Statement of Activity
August 2026

	Total
Revenue	
3300 REVENUES - STATE FUNDING	
33001 REVENUES - STATE FUNDING SR	1,456,915.70
33002 REVENUES - STATE FUNDING VPK	174,021.31
Total for 3300 REVENUES - STATE FUNDING	**$1,630,937.01**
3405 REVENUES - LOCAL MATCH CHILDREN'S TRUST	39,812.49
Total for Revenue	**$1,670,749.50**
Cost of Goods Sold	
4000 (6501) DIRECT PROVIDER PAYMENTS	
4001 (6501) SR Provider Payments	1,221,331.05
4002 (6501) VPK Provider Payments	167,576.46
4003 (6501) SR PLUS Provider	1,933.82
Total for 4000 (6501) DIRECT PROVIDER PAYMENTS	**$1,390,841.33**
Total for Cost of Goods Sold	**$1,390,841.33**
Gross Profit	**$279,908.17**
Expenditures	
41111 Payroll expenses	
4110 (5001) SALARIES	155,428.22
4111 Payroll Fees	2,332.80
4120 (5005) EMPLYR TAX & WORKMEN'S COMP	11,786.05
4210 (5020) BENEFITS - RETIREMENT	0.01
4212 (5020) Payroll Expenditures	910.29
4213 401K Match	2,382.52
Total for 41111 Payroll expenses	**$172,839.89**
4150 (5007) STAFF RECRUIT / SCRNNG, ETC.	25.00
4220 (5010) INSURANCE - VISION & DENTAL	$1,876.51
4221 Dental & Vision EE Portion	-0.02
Total for 4220 (5010) INSURANCE - VISION & DENTAL	**$1,876.49**
4230 (5010) BENEFITS - HEALTH INSURANCE	37,914.50
4240 (5030) BENEFITS - LIFE INSURANCE	
4241 Voluntary Insurance	-0.01
Total for 4240 (5030) BENEFITS - LIFE INSURANCE	**-$0.01**
4251 Insurance-STD-100% ER	1,067.20
4271 Basic Term Life-100% ER	243.61
4310 (6002) PROF. & TECH. SERV. - AUDIT	11,502.50
4315 (6030) PROF. & TECH. SERV. - REPAIRS & MAINT	7,258.92
4330 (7501) TRAVEL - OUT OF TOWN	977.12
4340 (7510) TRAVEL - LOCAL	189.06
4355 (7001) DOCUMENT STORAGE	140.32
4360 (7001) RENT	12,123.24
4365 (7101) EQUIPMENT LEASES	600.64
4370 (7201) COMMUNICATIONS, PHONE & INTERNE	2,108.00

EARLY LEARNING COALITION OF ESCAMBIA COUNTY

Statement of Activity
August 2026

	Total
4375 (7051) POSTAGE	303.70
4400 (5101) EMPLOYEE TRAINING & EDUCATION	1,608.16
4450 (7420) NON-EMP TRAINING	961.36
4510 (7151) OFFICE SUPPLIES	310.68
4520 (7401/7405) PROGRAM SUPPLIES	1,317.68
4525 (7410) OUTREACH ACTIVITIES & MATERIALS	2,744.07
4550 (7620) DUES, FEES & SUBSCRIPTIONS	1,314.83
4640 (7302) FURNITURE & EQUIP (UNDER $1K)	499.99
4645 (7302) REPAIRS & MAINTENANCE - EQUIP	373.05
7900 Individuals Restitution	-59.16
Total for Expenditures	**$258,240.84**
Net Operating Revenue	**$21,667.33**
Other Revenue	
3470 MISC INCOME	
3464 Conference Income	1,725.00
Total for 3470 MISC INCOME	**$1,725.00**
Total for Other Revenue	**$1,725.00**
Net Other Revenue	**$1,725.00**
Net Revenue	**$23,392.33**

EARLY LEARNING COALITION OF ESCAMBIA COUNTY

Statement of Financial Position
As of Sep 30, 2026

	Total
Assets	
Current Assets	
Bank Accounts	
1114 Renasant Bank - CHECKING	2,288,603.30
1115 PETTY CASH	100.00
Total Bank Accounts	**$2,288,703.30**
Accounts Receivable	
1100 *Accounts Receivable	
1102 Grants Receivable	4,158,514.01
Total for 1100 *Accounts Receivable	**$4,158,514.01**
Total Accounts Receivable	**$4,158,514.01**
Other Current Assets	
1150 PREPAID EXPENSES 1150	15,803.00
1151 PREPAID	
1152 PREPAID -POSTAGE	571.17
Total for 1151 PREPAID	**$571.17**
1200 DEPOSITS	8,850.00
Total Other Current Assets	**$25,224.17**
Total Current Assets	**$6,472,441.48**
Fixed Assets	
1325 VEHICLES	85,182.10
1340 F.A. - FURNITURE & EQUIPMENT	218,949.73
1349 ACCUMULATED DEPRECIATION 1349	-$202,747.41
13491 Accumulated depreciation	-19,244.53
Total for 1349 ACCUMULATED DEPRECIATION 1349	**-$221,991.94**
Total Fixed Assets	**$82,139.89**
Other Assets	
1370 Right of Use Asset	$602,861.00
1371 ROU Asset Accumulated Amortization	-385,482.49
Total for 1370 Right of Use Asset	**$217,378.51**
Total Other Assets	**$217,378.51**
Total Assets	**$6,771,959.88**

EARLY LEARNING COALITION OF ESCAMBIA COUNTY

Statement of Financial Position
As of Sep 30, 2026

	Total
Liabilities and Equity	
Liabilities	
Current Liabilities	
Accounts Payable	
2120 ACCOUNTS PAYABLE	$92,175.71
21201 Accounts Payable (A/P)	261,812.37
Total for 2120 ACCOUNTS PAYABLE	**$353,988.08**
Total Accounts Payable	**$353,988.08**
Credit Cards	
1146 2787 - Renasant Bank Credit Card	5,175.31
Total Credit Cards	**$5,175.31**
Other Current Liabilities	
2199-wa Due to Service Providers	1,415,617.00
2210 Payroll wages and tax to pay	
29981 Accrued Payroll	153,565.73
Total for 2210 Payroll wages and tax to pay	**$153,565.73**
2250 Interest-Due to State of FL	368.63
2410 ADVANCES FROM OEL	$0.00
24101 Advances Form OEL - SR	3,738,149.00
24102 Advances from OEL - VPK	937,812.00
Total for 2410 ADVANCES FROM OEL	**$4,675,961.00**
2500 ST Lease Liability ROU Asset	139,528.41
2600 FIRE INSURANCE CLAIM SUSPENSE	95,224.17
Total Other Current Liabilities	**$6,480,264.94**
Total Current Liabilities	**$6,839,428.33**
Long-term Liabilities	
2650 LT Lease Liability ROU Asset	84,254.31
Total Long-term Liabilities	**$84,254.31**
Total Liabilities	**$6,923,682.64**
Equity	
3200 Unrestricted Net Assets	26,697.09
Retained Earnings	-285,326.06
Net Income	106,906.21
Total Equity	**-$151,722.76**
Total Liabilities and Equity	**$6,771,959.88**

EARLY LEARNING COALITION OF ESCAMBIA COUNTY

Statement of Activity
September 30, 2026

	Total
Revenue	
3300 REVENUES - STATE FUNDING	
33001 REVENUES - STATE FUNDING SR	1,485,668.13
33002 REVENUES - STATE FUNDING VPK	507,147.86
Total for 3300 REVENUES - STATE FUNDING	**$1,992,815.99**
3405 REVENUES - LOCAL MATCH CHILDREN'S TRUST	19,917.22
Total Revenue	**$2,012,733.21**
Cost of Goods Sold	
4000 (6501) DIRECT PROVIDER PAYMENTS	
4001 (6501) SR Provider Payments	1,259,316.39
4002 (6501) VPK Provider Payments	492,266.53
4003 (6501) SR PLUS Provider	1,431.88
Total for 4000 (6501) DIRECT PROVIDER PAYMENTS	**$1,753,014.80**
Total Cost of Goods Sold	**$1,753,014.80**
Gross Profit	**$259,718.41**
Expenditures	
41111 Payroll expenses	
4110 (5001) SALARIES	81,937.78
4120 (5005) EMPLYR TAX & WORKMEN'S COMP	6,177.51
4210 (5020) BENEFITS - RETIREMENT	0.00
4212 (5020) Payroll Expenditures	896.51
4213 401K Match	1,223.07
Total for 41111 Payroll expenses	**$90,234.87**
4220 (5010) INSURANCE - VISION & DENTAL	
4221 Dental & Vision EE Portion	-185.72
Total for 4220 (5010) INSURANCE - VISION & DENTAL	**-$185.72**
4230 (5010) BENEFITS - HEALTH INSURANCE	
4231 (5011) Health Insurance - EE Portion	-1,000.26
Total for 4230 (5010) BENEFITS - HEALTH INSURANCE	**-$1,000.26**
4240 (5030) BENEFITS - LIFE INSURANCE	
4241 Voluntary Insurance	-213.57
Total for 4240 (5030) BENEFITS - LIFE INSURANCE	**-$213.57**
Total Expenditures	**$88,835.32**
Net Operating Revenue	**$170,883.09**
Other Expenditures	
4780 DEPRECIATION EXPENSE	1,014.07
Total Other Expenditures	**$1,014.07**
Net Other Revenue	**-$1,014.07**
Net Income	**$169,869.02**

Early Learning Coalition of Escambia County

Board Meeting
November 12, 2026

Meeting Package

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9.	2025-2026 Customer Satisfaction Survey Results	72-92

Early Learning Coalition of Escambia County
Board Meeting Agenda
November 12, 2026, at 10:00 a.m.

Pages

I. Welcome and Introductions

a. Notification of this meeting of the Board of Directors was posted to the Coalition Public Calendar Board and sent to the Pensacola News Journal for publication on November 12, 2026

II. Public Comments

III. Chair Opening Comments

a. Approval of Consent Agenda: Meeting Agenda, Minutes of August 13, 2026, Minutes of October 13, 2026 and Financial Reports for July through September 2026 **(BA)**

IV. Executive Committee Report

a. Voluntary Pre-Kindergarten Program Eligibility & Enrollment **(BA)**
b. Annual Report **(BA)**

VI. Executive Director's Report

a. Coalition Status Reports:

1. Financial Update **(D)**	Mona Jackson
2. SR/VPK Enrollment/Wait List Status Report **(D)**	Nina Daniels
3. Contracting Summary Report **(D)**	Dawn Engel
4. DEL REOB/DEOB **(D)**	E.D.
5. SR Match – ECT Property Taxes **(D)**	E.D.

VII. Old Business

a. Revised By-Laws – Update **(D)**
b. Board Member Update **(D)**

VIII. New Business

a. 2025-2026 Customer Satisfaction Survey Results **(D)**

IX. Audits and Reviews in Progress

a. 2024-2025 Financial Fiscal Monitoring Report #2 **(D)**

X. Adjourn

Next Meeting: Thursday, February 11, 2027, at 10:00 a.m. at the Early Learning Coalition offices, 1720 W. Fairfield Dr., Suite 100/400, Pensacola, FL 32501

Key: (BA) = Board Approval (D) = Discussion (I) = Information Att = Attached file

The mission of the Early Learning Coalition of Escambia County is to identify and meet the needs of children and families to lay the foundation for lifetime success by: maximizing each child's potential, preparing children to enter school ready to learn, and helping families achieve economic self-sufficiency.

Early Learning Coalition of Escambia County
MEMORANDUM

TO: Executive Committee, Board of Directors

FROM: Nina Daniels, Eligibility Director ND

DATE: November 12, 2026

SUBJECT: VPK Eligibility and Enrollment Policy and Procedure ELCEC 2201.1A

Purpose & Background

The Early Learning Coalition of Escambia County has updated Policy and Procedure ELCEC 2201.1A regarding Voluntary Pre-Kindergarten (VPK) Program Eligibility and Enrollment. This memorandum summarizes the policy framework, coalition responsibilities, eligibility standards, enrollment procedures, and re-enrollment requirements to ensure consistent implementation and compliance with Florida statutes, Division of Early Learning requirements, and applicable regulations.

Policy Overview

The policy establishes uniform procedures for determining eligibility and enrolling children into the VPK Program. Coalition staff are responsible for reviewing applications submitted through the Family Portal, verifying documentation, determining eligibility, and recording provider enrollment associations in the statewide information system.

Key Requirements

- Children must reside in Florida and meet statutory age requirements for VPK eligibility.
- Parents must complete a VPK application through the Family Portal.
- Coalition staff must verify age and residency documentation before eligibility approval.
- Providers may enroll a child only after eligibility has been approved by the Coalition.
- The Coalition must finalize enrollment by associating the child with the selected in MOD.
- policy changes

Changes and Updates in the Policy and Procedure

- Changing the county of services on the child's application in the Family Portal is no longer required if the child attends VPK in another county.
- Updated Family Portal re-enrollment request process.
- Removal of the seventy-percent completion limitation and the impact on a child's remaining VPK hours.
- Detailed coalition review and rejection criteria for re-enrollment applications.
- Voluntary Prekindergarten (VPK) Handbook removed.

Recommended Board Action

The Policy and Procedure ELCEC 2201.1A, Voluntary Pre-Kindergarten (VPK) Program Eligibility and Enrollment, was presented to the Executive Committee on October 22, 2026. The committee approved submission of the updated policy to ELC's Board of Directors. Staff recommend ELC's BOD approve the updated VPK policy to become effective November 12, 2026

Title: Voluntary Pre-Kindergarten Program Eligibility and Enrollment
Policy and Procedure ELCEC 2201.1A

1.0 **PURPOSE:** This policy and procedure ensures consistency in determining eligibility and enrolling children into the Voluntary Pre-Kindergarten (VPK) Program, and to ensure compliance with related DEL, State, and Federal Regulations.

2.0 **SCOPE:** An early learning coalition shall determine the eligibility and enrollment of a child for the VPK program in accordance with Section 1002.53(2), and 1002.79(2) F.S.

3.0 **RESPONSIBILITY / AUTHORITY:** Voluntary Prekindergarten staff that manage, implement, or facilitate the eligibility and enrollment of children to participate in the VPK Program.

4.0 **COALITION RESPONSIBILITIES.**

4.1 The Coalition will review documentation submitted via the Family Portal, determine the eligibility of each child for VPK, and manage the eligibility process through the Family Portal.

4.2 When the Coalition has verified the eligibility of a child for VPK, and the provider has enrolled the child in their VPK program, the Coalition must complete a child's enrollment in the statewide information system by recording an association between the child and the child's VPK provider.

4.3 The Coalition shall coordinate with the Department of Children and Families to keep current profiles of VPK providers in the coalition's geographic region on the Child Care Information System found on the website: https://caressearch.myflfamilies.com/PublicSearch

4.4 The Coalition shall assist all parents who present themselves or contact the early learning coalition with available information to help the parent make informed decisions. This information may be provided in person or through online resources and shall include:

a) ~~The Voluntary Prekindergarten Handbook~~.

b) Information about different VPK program types.

~~c) Assistance navigating profiles of VPK providers in the Coalition's geographic region through the Child Care Information System website~~.

4.5 The Coalition shall make available the use of technology at the Coalition office to all parents who present themselves requesting assistance with completing the Voluntary Prekindergarten (VPK) Education Program Child Application on the Family Portal.

5.0 **REGISTRATION AND ELIGILBITY PROCEDURES:** The Coalition shall document a child's eligibility and enrollment, as follows:

5.1 **Child registration.** A parent wishing to register a child in the Voluntary Prekindergarten Education Program must complete and submit a Voluntary Prekindergarten (VPK) Education Program Child Application, through the single point of entry (known as the Family Portal), available at the following web address: https://familyservices.floridaearlylearning.com

Parents shall register by using personal means, or with assistance available at the Coalition.

5.2 ~~**Handbook.** The Family Portal will guide every parent to access the Voluntary Prekindergarten Handbook, Form DEL-VPK-07 (September 2022), Rule 6M-8.201 F.A.C. and is available at the following website: https://familyservices.floridaearlylearning.com. The VPK Handbook is hereby incorporated by reference as a part of the Coalition policy.~~

5.3 **Determining eligibility.** The Coalition will review information submitted through the Family Portal to determine each child's eligibility. A child who resides in Florida and attains the age of 4 years old on or before September 1 of the program year is eligible to attend VPK that program year. Additionally, a child who resides in Florida and attains the age of 4 between February 2 and September 1 may attend VPK either that program year or the subsequent program year. A child cannot attend VPK for more than one program year unless granted reenrollment under Rule 6M-8.210, F.A.C. A child is not eligible for VPK once he or she has been admitted to kindergarten.

5.3.1 **Age eligibility.** The Coalition shall determine if a child is eligible based on the age requirement in Section 1002.53, F.S., by accepting the following documents showing the child's name and date of birth:

a) An original or certified copy of the child's birth record filed according to law with the appropriate public officer.

b) An original or certified copy of the child's certificate of baptism or other religious record of the child's birth, accompanied by a notarized affidavit stating that the certificate is true and correct, sworn to or affirmed by the child's parent.

c) An insurance policy on the child's life which has been in force for at least two years.

d) A passport or certificate of the child's arrival in the United States.

e) An immunization record signed by a public health officer or licensed practicing physician, or

f) A valid military dependent identification card or a federal or state government issued identification card.

g) If no supporting documents listed in subparagraphs (C)(1)a-f. above are available, a coalition may accept a parent's notarized affidavit of the child's age accompanied by a letter on official letterhead signed by a public health officer or physician stating that the child's age shown in the affidavit is true and correct.

5.3.2 Residential Eligibility. To be eligible for VPK, a child must reside in Florida. The Coalition shall keep a record of at least one of the following supporting documents that shows the name and residential address of a parent with whom the child resides:

a) Utility bill (electric, gas, water), cable, internet, home or cellular phone bill dated within 12 months of the date the child application is submitted.

b) Pay stub dated within 12 months of the date the child application is submitted.

c) Residential rental agreement or receipt from rental payment dated within 12 months of the date the child application is submitted.

d) Government-issued document (for example, Florida driver's license, Florida identification card, property tax assessment showing a homestead exemption).

e) Military order showing that the child's parent is a service member in the United States Armed Forces and is assigned to duty in Florida when the child attends the VPK program.

f) Federal government order showing that the child's parent is a federal employee assigned to work in Florida when the child attends the VPK program.

g) A Florida Migrant Education Program Certificate of Eligibility (COE) Form from the Florida Department of Education.

h) If no supporting documents listed in subparagraphs (2)(b) a-g. above are available, a coalition may accept a notarized affidavit from the child's parent accompanied by a letter from a landlord, property owner, or property lease which confirms that the child resides at the address shown in the affidavit, or

i) If no supporting documents listed in subparagraphs (2)(b) a-h. above are available for a child who is experiencing homelessness as defined in Section 1003.01(12), F.S., a coalition shall document residency based on other supporting documents showing that the child who is experiencing homelessness and resides in Florida (for example, letter from a homeless shelter, homeless referral, or notarized statement from the child's parent).

5.4 Eligibility for VPK Specialized Instructional Services. Rule 6M-8.500, F.A.C., sets forth the requirements for participation in VPK Specialized Instructional Services. In general, eligibility for VPK Specialized Instructional Services (VPK SIS) in lieu of a traditional VPK education program, requires that the child must have a disability, and a current individual educational plan (IEP) developed by the local school district. The Coalition shall keep a record of the child's IEP and ensure that the VPK Specialized Instructional Services sought are consistent with the child's IEP. Specifics of the Coalition's policy regarding VPK SIS are contained in VPK Specialized Instructional Services (SIS) Policy, ELCEC 2202.1B

6.0 <u>ENROLLMENT PROCEDURES:</u> A VPK provider may only enroll a child in the VPK or VPK SIS program after the Coalition determines that the child is eligible for the program. A VPK provider shall collect Form DEL-VPK 02, titled Child Certificate of Eligibility, or ~~Form OEL-VPK 04~~, Certificate of Eligibility for Reenrollment (December 2025) as

incorporated by Rule 6M-8.210, F.A.C., from the child's parent. Both forms are generated by the Family Portal after the Coalition determines the child is eligible. The VPK provider shall complete and sign the remainder of the Certificate of Eligibility form with the parent. Once signed by parent and VPK provider, the VPK provider will submit an enrollment request for child from their provider portal for the coalition to review. Form DEL-VPK 02, is hereby incorporated by reference and may be obtained as described in Rule 6M-8.900, F.A.C., or at https://www.flrules.org/Gateway/reference.asp?No=Ref-08025.

6.1 For children enrolling into the VPK SIS program, an early learning coalition and VPK SIS providers will adhere to the Rule 6M-8.500, F.A.C., and the Coalition's VPK Specialized Instructional Services (SIS) Policy, ELCEC 2202.1B.

6.2 A coalition must allow a VPK provider to enroll a child who resides in a Florida county other than the county where the provider's VPK site is located. ~~If the county listed on Form DEL-VPK 02 or Form OEL-VPK 04 is different than the county where services will be provided, the early learning coalitions shall coordinate to change the county of services on the child's application in the Family Portal to the correct county (if the child has not yet attended VPK).~~ After eligibility for the VPK program is determined by an early learning coalition, no further resubmission or reverification of age and residential eligibility documentation is required.

6.3 A VPK provider may only enroll a child with the coalition of the county where the provider's VPK site is located, regardless of the county in which the child resides.

6.4 The Coalition, upon receipt of the completed or verification of the completed Form DEL-VPK 02, Titled Certificate of Eligibility or ~~Form OEL-VPK 04~~ Certificate of Eligibility for Reenrollment, shall complete a child's enrollment in the statewide information system by recording an association between the child and the child's selected VPK provider.

7.0 **RE-ENROLLMENT PROCEDURES:** For parents requesting to reenroll his or her child in the VPK program, the Coalition shall adhere to the requirements in Rule 6M-8.210, F.A.C. ~~The requirements in Rule 6M-8.210 have not changed, but how to request a re-enrollment for a child has been updated.~~ Effective March 30, 2017, parents must request re-enrollment from their family portal account for their child with new rule changes effective December 17, 2025, removing the seventy percent completion so a child may use all hours eligible for based on program session enrolled.

7.1 Once application has been submitted to the Early Learning Coalition parent will wait on ELC to review application for approval.

7.2.1 The Early Learning Coalition will review the application and verify:

a) Parent submitted the correct application with correct information for last VPK program provider their child attended with and documentation if required.

b) Coalition will calculate the hours used by child with the last VPK program provider and enter the number of hours used on the Coalition Review side of the application submitted by parent for child.

c) The Coalition will verify the last VPK program provider name submitted by the parent on their re-enrollment application. If the submitted last program provider name is incorrect it will be corrected on the Coalition Review side with the correct last provider's name.

d) The Coalition will determine if child is still attending with the last VPK program provider. If a child is still attending, The Eligibility Coordinator will terminate the child's enrollment with the VPK program provider for the last day child will attend with the provider. The Eligibility Coordinator will then enter the last date child attended with the last VPK program provider on the Coalition Review side of the application.

e) The Coalition will enter Class ID of last VPK program provider on application.

f) The Coalition will determine if documentation submitted is correct for type of re-enrollment being submitted depending on the reason for the request from the parent.

g) The Coalition will approve application if everything is correct on the application.

h) The Coalition will reject application:

1. If the wrong type of re-enrollment has been submitted by parent.
2. ~~If the child has attended 70% or more of the current program year.~~
3. If the documentation submitted is incorrect.

8.0 RECORDS RETENTION: Previous year's records will be retained for five years in accordance with the Coalition's Fiscal Policy.

9.0 ATTACHMENTS: None.

Document Revisions

Revision Date	*Change Description*
May 31, 2107	Updated
April 12, 2018	Updated and reformatted to Coalition standard
December 09,2022	Updated and reformatted to Coalition standard
February 13, 2025	Updated
November 12, 2026	Updated

Program Guidance 202.80
Early Learning Coalition Annual Report
Attachment A – ELC Annual Report Template

DIVISION OF Early Learning
LEARN EARLY. LEARN FOR LIFE.

Early Learning Coalition of Escambia County

ANNUAL REPORT

FY 2025-2026

Mission Statement: To identify and meet the needs of children and families to lay the foundation for lifetime success by: maximizing each child's potential, preparing children to enter school ready to learn, and helping families achieve economic self-sufficiency.

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EVALUATION OF DIRECT ENHANCEMENT SERVICES

Evaluation of Direct Enhancement Services

COMPREHENSIVE CONSUMER EDUCATION

The Early Learning Coalition of Escambia County's (ELCEC) Community Impact Department actively delivers comprehensive consumer education, equipping families with the insights and tools needed to make informed early learning and childcare decisions. Through targeted on-site engagement, staff host regular early learning sessions in the Coalition lobby to consult directly with families about high-quality childcare options.

Beyond Coalition facilities, ELCEC maintains an active community footprint across Escambia County. Staff established and stock Book Nooks across 12 strategic community sites, pairing emergent-literacy materials with direct referral information for Coalition services. At local outreach venues, the team provides hands-on Child Care Resource and Referral (CCR&R) guidance, navigating families through School Readiness subsidies, the Voluntary Prekindergarten (VPK) program, quality-selection benchmarks, and complementary family support networks. Every CCR&R consultation conducted—whether in person, by phone, or via email—includes personalized guidance on available provider choices tailored to each family's needs.

Extending direct enrichment into the community, the department deploys a mobile classroom that brings interactive, hands-on learning activities alongside developmental resources directly to children and caregivers.

Key Annual Performance Highlights:

- **670** customized Child Care Resource and Referral listings completed for local families
- **13,706** children's books distributed containing enrollment guidance for School Readiness & VPK
- **22** community outreach events attended to deliver face-to-face consumer education
- **12** active community Book Nook partner locations established countywide

PROVIDER FINANCIAL SUPPORTS

Through strategic grant acquisition, the Community Impact Department secures critical funding to deliver instructional resources, classroom materials, and direct community interventions that strengthen early childhood environments across Escambia County.

- **Impact 100 Mobile Classroom ($103,500 Award):** Funded through a generous $103,500 grant from Impact 100 Pensacola Bay Area, the Coalition launched a state-of-the-art mobile classroom. This mobile learning unit travels directly to local childcare sites, neighborhoods, and community events, providing interactive, hands-on educational activities, parent support resources, and free children's books to nurture foundational learning at every developmental stage.

- **Champions for Literacy Pre-K Transition Initiative ($7,500 Award):** Supported by a $7,500 grant from Champions for Literacy, ELCEC developed an intensive six-week early literacy program designed to prepare rising kindergarteners for academic success. Fifteen local child care providers participated in the initiative, directly benefiting 246 four-year-olds. Each

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enrolled child received one targeted book per week (six books total), alongside dedicated writing journals and literacy materials to reinforce emergent writing and reading skills

TRAINING AND TECHNICAL ASSISTANCE

Provide a list and description of trainings and/or technical assistance activities the coalition offered to school readiness program providers, staff, and parents in each of the following areas.

- **Early Learning Standards**

Let's Take it Outside: Division of Early Learning (DEL) professional learning opportunity to support directors and educators in the implementation of the Florida Early Learning and Developmental Standards (FELDS) and effective CLASS® interactions during outdoor play using engaging resources and helpful strategies. There were 21 participants.

Super Saturday Florida Early Learning Standards – Jeopardy – 41 participants.

- **Child Screenings**

ELC Talk: Making the Most of ASQ's: Whether you're new to using the Ages and Stages Questionnaires (ASQs) or just need a refresher, this hands-on training is designed to boost your confidence and skills. You'll learn how to accurately complete ASQs, engage families in meaningful conversations about their child's development, and adapt ASQ activities to support children of all abilities from birth to age five. Join us to strengthen your understanding, share strategies, and walk away with practical tools you can use right away in your classroom. There were 18 participants for this professional development course held on three separate occasions.

- **Child Assessments**

Annual GOLD Assessment training for programs participating in the child assessment incentive. Overview of how the program works. There were 19 participants.

Gold/SmartTeach Child Assessments: Let's learn about Smart Teach's GOLD program that's designed to assess and support a child's development from birth to third grade. It's an authentic assessment tool that's used throughout the child's day and identifies their interests, strengths, skills and needs through daily interactions.

- **Child Development Research and Best Practices**

ELCEC conducted two New Provider Training sessions to include a total of 12 participants. This training gives an overview of the School Readiness services available to a provider contracting with the Coalition to ensure compliance with their Statewide School Readiness Provider contract.

Professional Development course Build Your Calm: How to Stay Grounded, Even on Hard Days focused on soft skills in early childhood programs.

Super Saturday Growing Together: Renewing our Passion for Early Childhood Education. Topics included:

Learning with Laughter: Simple Ways to Make Learning Fun Every Day: Learning doesn't have to feel complicated or stressful—it can be joyful, silly, and full of laughter! In this hands-on training, you'll

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discover easy, practical ways to turn everyday moments into fun learning experiences for children. You'll leave feeling more confident, inspired, and ready to bring smiles, movement, and joy into your classroom.

Keeping the Fun and Laughter Going – Sensory Development Strategies: This presentation gives an overview of the eight senses with emphasis on the relevance of sensory development to support of developmental domains. Included are hands-on activities and examples for classroom incorporation. Neurodiversity sensory supports also will be presented.

Pets in the Classroom: This training introduces common classroom pets and covers their basic care needs, including feeding, what you need for the habitat/enclosure, and safe, gentle handling in childcare settings.

Detecting and Preventing Fraud in Early Childhood Programs: This training helps early childhood professionals recognize common types of fraud, identify warning signs, and implement effective prevention strategies.

Steal This Idea: Why reinvent the wheel? Steal This Idea brings early educators together to swap their favorite classroom activities. Come ready to share, steal, and try something new—because the best ideas are meant to be shared.

There were 41 participants on this Super Saturday Professional Development Day.

ELCEC held its first Annual Early Learning Conference covering a wide range of topics in which 165 early childhood educators in Escambia & Santa Rosa County attended.

- **Developmentally Appropriate Curricula and Character Development**

Take It Outside! Bring It Inside! Utilizing Nature to Support EE: Benefits of time in nature with make-n-take. There were 30 participants.

Pyramid Model Module 3 - Routines, Transitions, Schedules: Participants will learn how being intentional about establishing daily routines and setting up the environment to support social-emotional development. There were 11 participants.

Building Resiliency in Young Children: This instructor-led training is appropriate for administrators, directors, and teachers of PreK children. Participants will gain knowledge on the importance of resiliency and how to provide and support children during everyday activities as they explore and develop resiliency skills. Participants will: Explore the available resources that support resiliency. Gain knowledge of and explore the 11 resiliency characteristics and resiliency standards. Discover how to support the development of resiliency skills in preschool aged children. There were 28 participants.

Pyramid Model Module 4 - Understanding Behavior: Working with infants and toddlers is rewarding, but it can also sometimes be challenging. In Understanding Behavior, a module of the Pyramid Model Infant-Toddler Module Series, participants will learn how to use observation to better understand child behavior. We will look at the many influences affecting behavior and use this knowledge to examine our own beliefs. We will practice reframing our thoughts to better respond to challenging situations. There were 15 participants.

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- **Teacher-Child Interactions**

Interactions Essentials Pre-K: Take a deep dive with your instructor in 14 sessions about CLASS observations for Preschool classrooms. These sessions will strengthen your understanding of how effective interactions help you connect, engage, and inspire learning. You will build intentional interaction habits to improve educational outcomes. Each session will have examples of how to implement CLASS in your classroom. There were 16 participants.

CLASS Group Coaching Infant/Toddler: A coach training and teacher development program designed to build CLASS proficiency. Proven to positively impact teacher-child interactions, CLASS Group Coaching for Teachers is a great solution for scaling CLASS knowledge through professional learning communities. There were 15 participants.

Introduction to the Pre-K Class Tool: This overview of the CLASS tool is designed to help participants learn about effective teacher-child interactions and the ways these interactions help children learn. Your instructor will provide an overview of the CLASS tool and its domains and dimensions. Training will include video examples for each dimension as well as activities to engage participants. There were 16 participants.

Toddler CLASS 2008 Observation Training: professional development program designed to help participants learn how to observe, assess, and score teacher-child interactions in toddler classrooms using the CLASS (Classroom Assessment Scoring System) Toddler 2008 tool. The training focuses on understanding the quality of interactions that support children's social, emotional, and cognitive development. There were 3 participants.

CLASS 2nd Edition Pre-K-3rd Intro to Interactions for Educators: introductory professional development course designed to help educators understand the importance of high-quality teacher-child interactions and how the CLASS® framework supports children's learning, development, and success. The training prepares educators for CLASS observations and CLASS-aligned professional growth. There were 23 participants.

- **Age-Appropriate Discipline Practices**

Overcoming Challenging Behaviors and Sensory Development: This training discusses strategies and visual aids that early learning educators can use in the classroom to overcome challenging behaviors. Early learning educators will learn how sensory play can contribute to early development and learning and how Sensory Processing Disorder can exacerbate challenging behaviors and strategies to overcome said behaviors. There were 5 participants.

Set-ups for Positive Behavior: Supporting Self-Regulation – Classroom strategies for supporting self-regulation. There were 11 participants.

Pyramid Model Module 5 - Teaching About Feelings: In Teaching About Feelings, a module of the Pyramid Model Infant-Toddler Module Series, participants will explore what the development of emotional literacy looks like (i.e., labeling feelings in self and others, recognizing facial and physiological signs, modulating responses, developing coping strategies) and share a variety of strategies teachers can use to support and teach the young early learners in our care about feelings. There were 10 participants.

EVALUATION OF DIRECT ENHANCEMENT SERVICES

- **Health and Safety**

The Medical Support staff offers education classes for providers and the community. These classes include dental, safety, and handwashing.

Vision and Hearing Screenings are provided to children attending In Home and Childcare providers for ages 2 to 5 years of age. A total of 1345 vision and 1378 hearing screenings were completed.

Vision and Hearing Screenings are offered to the community. There was a total of 2 completed in the office.

The Medical Support staff works alongside the Early Intervention Specialist if a referral is requested for a Hearing and Vision Screening for a particular child. There were 66 referrals completed.

In total a 133 In Home and Childcare providers were visited by the Medical Support staff.

- **Nutrition**

The Medical Support staff offers nutrition education classes for providers and the community during outreach events.

A total of 76 Dental, Safety and Handwashing Classes were provided with 867 children and 132 staff that participated.

- **First Aid**

The ELCEC has 3 trained CPR instructors on staff that offer classes for Early Childhood Educators.

- **Cardiopulmonary Resuscitation**

The ELCEC completed 57 CPR Classes with 72 participants.

- **Recognition of Communicable Diseases**

ELCEC works with the Escambia County Health Department to assist with notifying them about any Communicable Diseases with the childcare providers.

- **Child Abuse Detection, Prevention and Reporting**

Early Intervention Specialist conducted Set-ups for Positive Behavior: Supporting Self-Regulation for 11 participants as part of a Corrective Action Plan requested by the Department of Children and Families. Coalition employs a former DCF licensing specialist who offers training to programs who have received Class violations requiring intervention and training. ELCEC works closely with DCF to increase awareness of rule changes and requirements.

EVALUATION OF DIRECT ENHANCEMENT SERVICES

QUALITY ACTIVITIES FOR INFANT AND TODDLER CARE

Provide a description of the quality activities and services the coalition provided to enhance infant and toddler care.

The Coalition continues offering the LENA program to measure conversational turns between practitioners and children, providing progress in the practitioners' knowledge of language in early childhood. There were 23 classrooms that participated in this program. There were 34 units of technical assistance provided.

There were 6 CDA's earned with 108 units of technical assistance provided.

MONITORING

Describe the process for monitoring compliance with, and enforcement of, applicable state and local requirements.

ELCEC followed their DEL approved Monitoring Plan. Every School Readiness provider received Tier 1 monitoring and those who were required received a bi-annual Tier 2. Providers on probation, or deemed high risk, also received Tier 2 monitoring as required. In these cases, Providers are monitored more frequently throughout the fiscal year.

Every VPK provider, including the School District sites, was fully monitored.

The Coalition completed 97 Tier 1 monitoring and 58 Tier 2 monitoring's, which resulted in 48 Corrective Action Notices being issued.

The Program Integrity Unit monitors a sample of child files throughout the year to maintain compliance with all requirements.

The Program Integrity Unit monitors reimbursement files throughout the year to maintain compliance with all requirements.

INCLUSION

Describe the activities the coalition has implemented to promote inclusive child care, including responding to Warm-Line requests by providers and parents, and providing developmental and health screenings to school readiness program children.

The ELCEC Inclusion Specialist delivered 11 training courses to 1459 participants on various early intervention topics. Providers and Practitioners were supported with 4,611 Technical Assists for 1,804 ASQ3 screenings and 1,118 ASQ-SE screenings. 72 Warm Line calls were responded to. There were 145 children that were referred to outside agencies for additional services.

DATA SUMMARY

Data Summary

The following information is based on data collected from July 1, 2025 - June 30, 2026.

CHILDREN SERVED IN SCHOOL READINESS

Number of children served in the school readiness program, by provider type, enumerated by age and eligibility priority category, reported as the number of children served during the month and the average participation throughout the month.

[For these data, see Appendix, Tab D.]

CHILD DISENROLLMENT

Total number of children disenrolled during the year and the reasons for disenrollment.

Reason for Disenrollment	Number of Children Disenrolled
Child care provider dismisses child due to child's behavior	3
Child care provider does not meet parent's or guardian's expectations.	1
Child care provider has closed for economic or other business reasons.	3
Child has exceeded the age-limit for services.	7
Child is no longer residing with the guardian who completed the initial application. New paperwork must be completed by new guardian.	51
Child poses safety risk to other children at program.	3
Child was determined eligible for services but never enrolled with a child care provider.	2
Client does not show up for redetermination.	322
Client failed to comply with program requirements.	4
Client failed to provide required documentation to maintain eligibility.	14
Client is no longer eligible for services because the family income exceeds the allowable amount for eligibility.	18
Client moved out of the county in which funding is currently provided.	42
Client no longer has a valid purpose for care.	94
Custodian is involved in seasonal work (such as migrant or school district employees) and the child's enrollment is temporarily suspended while custodian is not working.	21
Parent declined Terms and Conditions	1
Parent/guardian withdrew child from the program.	353
Provider dismissed child for noncompliance with the provider's attendance policy.	28
Provider dropped child from the provider's program.	115

DATA SUMMARY

Provider no longer receiving SR or VPK funds due to noncompliance or low performance	29
Provider remains open, but no longer provides VPK or SR services.	5
Referral from referring agency has expired.	7
Referring agency has terminated the referral.	1
Suspected Fraud Case.	11
The enrollment record was updated.	24
The next authorization period was approved.	33
The program where the child was receiving services changed ownership. The new owner has a new provider record.	1
Transfer to another provider record (even if the second record is owned by the same provider).	12
Total	**1,205**

PROVIDER TYPE

Total number of providers by provider type.

Provider Type	Total Providers	Offered SR Only	Offered VPK Only	Both
1. Licensed Private Centers	62	26	6	30
2. License-Exempt Centers	8	4	1	3
3. Large Family Child Care Home	3	3	0	0
4. Licensed Family Child Care Home	9	9	0	0
4. Registered Family Child Care Home	6	6	0	0
6. Private School	10	0	9	1
7. Public School	16	0	16	0

SCHOOL READINESS PROVIDER REVOCATION

List of any school readiness program provider, by type, whose eligibility to deliver the school readiness program is revoked, including a brief description of the state or federal violation that resulted in the revocation.

[For these data, see Appendix, Tab G.]

VOLUNTARY PREKINDERGARTEN PROVIDER REVOCATION

List of any voluntary prekindergarten program provider, by type, whose eligibility to deliver the voluntary prekindergarten program is revoked, including a brief description of the state violation that resulted in the revocation.

[For these data, see Appendix, Tab H.]

CHILDREN SERVED BY PROVIDER

The total number of children served in each provider facility.

[For these data, see Appendix, Tab I.]

FISCAL SUMMARY

Fiscal Summary

During the 2025- 2026 fiscal year, the coalition's total SR, SR Local Match, VPK, and Other Local Revenues operating budget was $**22,615,120.43.**

PROGRAM FUNDS (REVENUES)

Segregation of School Readiness Program funds, SR Local Match funds, Voluntary Prekindergarten Education Program funds, and other local revenues available to the coalition.

School Readiness (SR) funds	$18,049,826.73
SR Local Match funds	$ 238,863.64
Voluntary Prekindergarten (VPK) Education Program funds	$ 4,326,430.06
Other Local Revenues (including in-kind)	$0
Total	**$ 22,615,120.43**

DETAILS OF EXPENDITURES BY FUND SOURCE

Details of expenditures by fund source, including total expenditures for administrative activities, quality activities, nondirect services, and direct services for children.

	Administrative Activities	Quality Activities	Nondirect Services	Direct Services for Children	**Total**
SR	$307,031.57	$2,693,960.66	$835,199.38	$14,213,635.12	$18,049,826.73
SR Local Match Funders	$	$	$	$	$238,863.64
VPK	$42,785.27	$16,584.28	$45,347.36	$4,221,713.15	$4,326,430.06
Other Local Revenues	$	$	$	$	**$**
Total	**$**	**$**	**$**	**$**	**$22,615,120.43**

COALITION STAFF AND RELATED EXPENDITURES

Total number of coalition staff and the related expenditures for salaries and benefits. For any subcontracts, the total number of contracted staff and the related expenditures for salaries and benefits.

	Number of Staff	**Expenditures for Salary and Benefits**
Early Learning Coalition Staff	36	$ 2,588,818.04
Subrecipient Staff	0	$
Total	**36**	**$**

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Sum of Children	2025						2026						Monthly
Row Labels	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Average
1. Licensed Private Centers	**2,010**	**2,034**	**1,779**	**1,761**	**1,813**	**1,823**	**1,836**	**1,849**	**2,027**	**2,028**	**2,151**	**2,160**	**1,939**
01 TCA	**14**	**20**	**18**	**11**	**12**	**12**	**14**	**16**	**15**	**12**	**14**	**18**	**15**
0-2 Years	6	8	5	2	5	4	4	3	3	3	6	6	5
3-5 Years	6	5	5	3	4	5	7	7	6	4	3	6	5
School Age	2	7	8	6	3	3	3	6	6	5	5	6	5
02 At Risk < 9	**263**	**257**	**215**	**222**	**223**	**221**	**226**	**229**	**244**	**237**	**234**	**243**	**235**
0-2 Years	113	114	104	104	98	86	91	97	96	103	92	86	99
3-5 Years	100	81	65	68	69	82	90	87	99	87	89	96	84
School Age	50	62	46	50	56	53	45	45	49	47	53	61	51
03 Econ Disadvantage < SCH Age	**1,144**	**991**	**898**	**887**	**897**	**914**	**948**	**993**	**1,073**	**1,115**	**1,181**	**1,197**	**1,020**
0-2 Years	461	456	434	408	409	407	421	441	485	504	525	528	457
3-5 Years	683	535	464	479	488	507	527	552	588	611	656	669	563
04 TCC < SCH Age	**1**	**1**	**1**	**1**	**1**	**2**	**2**	**3**	**3**	**3**	**3**	**3**	**2**
0-2 Years	1	1	1	1	1	1	1	2	2	2	2	2	1
3-5 Years	0	0	0	0	0	1	1	1	1	1	1	1	1
05 At Risk Age 9-12	**10**	**14**	**11**	**13**	**14**	**13**	**10**	**10**	**9**	**10**	**11**	**17**	**12**
School Age	10	14	11	13	14	13	10	10	9	10	11	17	12
06 Econ Disadvantage - SCH Age	**578**	**744**	**630**	**621**	**661**	**654**	**627**	**591**	**675**	**643**	**708**	**682**	**651**
School Age	578	744	630	621	661	654	627	591	675	643	708	682	651
09 Head Start and VPK	**0**	**7**	**6**	**6**	**5**	**7**	**9**	**7**	**8**	**8**	**0**	**0**	**5**
3-5 Years	0	7	6	6	4	7	9	7	8	8	0	0	5
School Age	0	0	0	0	1	0	0	0	0	0	0	0	0
3. Large Family Child Care Home	**14**	**15**	**22**	**22**	**17**	**18**	**20**	**17**	**12**	**12**	**12**	**11**	**16**
02 At Risk < 9	**3**	**4**	**4**	**4**	**5**	**6**	**6**	**5**	**5**	**5**	**5**	**4**	**5**
0-2 Years	0	1	1	1	0	1	1	1	1	1	1	0	1
3-5 Years	2	0	0	0	1	1	1	1	1	1	1	2	1
School Age	1	3	3	3	4	4	4	3	3	3	3	2	3
03 Econ Disadvantage < SCH Age	**10**	**10**	**14**	**14**	**8**	**8**	**10**	**9**	**7**	**7**	**7**	**7**	**9**

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0-2 Years	6	6	7	7	3	3	4	3	3	3	3	3	4
3-5 Years	4	4	7	7	5	5	6	6	4	4	4	4	5
05 At Risk Age 9-12	**0**	**0**	**0**	**0**	**1**	**1**	**1**	**0**	**0**	**0**	**0**	**0**	**0**
School Age	0	0	0	0	1	1	1	0	0	0	0	0	0
06 Econ Disadvantage - SCH Age	**1**	**1**	**4**	**4**	**3**	**3**	**3**	**3**	**0**	**0**	**0**	**0**	**2**
School Age	1	1	4	4	3	3	3	3	0	0	0	0	2
4. Licensed Family Child Care Home	**45**	**45**	**40**	**40**	**43**	**36**	**36**	**36**	**41**	**42**	**42**	**41**	**41**
02 At Risk < 9	**0**	**0**	**0**	**0**	**1**	**0**	**0**	**0**	**0**	**1**	**1**	**1**	**0**
0-2 Years	0	0	0	0	1	0	0	0	0	1	1	1	0
03 Econ Disadvantage < SCH Age	**33**	**30**	**25**	**25**	**26**	**21**	**21**	**22**	**26**	**26**	**27**	**28**	**26**
0-2 Years	18	19	16	14	14	12	10	10	13	11	12	11	13
3-5 Years	15	11	9	11	12	9	11	12	13	15	15	17	13
06 Econ Disadvantage - SCH Age	**12**	**15**	**15**	**15**	**16**	**15**	**15**	**14**	**15**	**15**	**14**	**12**	**14**
School Age	12	15	15	15	16	15	15	14	15	15	14	12	14
4. Registered Family Child Care Home	**39**	**39**	**37**	**36**	**34**	**33**	**35**	**36**	**36**	**39**	**39**	**43**	**37**
01 TCA	**0**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
0-2 Years	0	1	0	0	0	0	0	0	0	0	0	0	0
02 At Risk < 9	**3**	**4**	**4**	**2**	**2**	**1**	**2**	**2**	**2**	**2**	**2**	**2**	**2**
0-2 Years	2	3	3	2	1	1	2	2	2	2	2	1	2
3-5 Years	1	1	1	0	1	0	0	0	0	0	0	1	0
03 Econ Disadvantage < SCH Age	**25**	**19**	**19**	**22**	**20**	**20**	**19**	**20**	**20**	**23**	**23**	**25**	**21**
0-2 Years	10	10	10	13	11	11	10	12	12	15	14	14	12
3-5 Years	15	9	9	9	9	9	9	8	8	8	9	11	9
06 Econ Disadvantage - SCH Age	**11**	**15**	**14**	**12**	**12**	**12**	**14**	**14**	**14**	**14**	**14**	**16**	**14**
School Age	11	15	14	12	12	12	14	14	14	14	14	16	14
2. License-Exempt Centers	**267**	**244**	**213**	**217**	**236**	**234**	**232**	**222**	**245**	**223**	**193**	**164**	**224**
01 TCA	**3**	**3**	**2**	**2**	**1**	**1**	**3**	**3**	**1**	**1**	**2**	**3**	**2**
0-2 Years	1	1	0	0	0	0	2	2	0	0	0	1	1
3-5 Years	1	1	1	1	0	0	0	0	0	0	1	1	1

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School Age	1	1	1	1	1	1	1	1	1	1	1	1	1
02 At Risk < 9	**28**	**20**	**19**	**21**	**23**	**24**	**26**	**21**	**24**	**19**	**16**	**17**	**22**
0-2 Years	8	8	8	11	10	10	11	9	10	6	5	6	9
3-5 Years	14	6	5	3	4	4	6	6	5	7	6	6	6
School Age	6	6	6	7	9	10	9	6	9	6	5	5	7
03 Econ Disadvantage < SCH Age	**132**	**116**	**98**	**99**	**107**	**106**	**106**	**111**	**121**	**117**	**87**	**64**	**105**
0-2 Years	48	41	47	48	46	44	45	49	49	50	32	23	44
3-5 Years	84	75	51	51	61	62	61	62	72	67	55	41	62
04 TCC < SCH Age	**1**	**1**	**1**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
0-2 Years	1	1	1	1	0	0	0	0	0	0	0	0	0
05 At Risk Age 9-12	**0**	**0**	**1**	**1**	**0**	**2**	**2**	**2**	**2**	**2**	**3**	**3**	**2**
School Age	0	0	1	1	0	2	2	2	2	2	3	3	2
06 Econ Disadvantage - SCH Age	**102**	**103**	**92**	**93**	**105**	**101**	**95**	**85**	**97**	**84**	**85**	**77**	**93**
School Age	102	103	92	93	105	101	95	85	97	84	85	77	93
07 TCC SCH Age	**1**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
School Age	1	1	0	0	0	0	0	0	0	0	0	0	0
6. Private School	**11**	**12**	**11**	**11**	**11**	**11**	**13**	**13**	**14**	**14**	**14**	**24**	**13**
02 At Risk < 9	**3**	**4**	**3**	**2**	**2**	**2**	**3**	**3**	**3**	**2**	**2**	**4**	**3**
0-2 Years	1	2	1	1	1	1	1	0	0	0	0	0	1
3-5 Years	2	2	2	1	1	1	2	3	3	2	2	4	2
03 Econ Disadvantage < SCH Age	**8**	**8**	**8**	**9**	**9**	**9**	**10**	**10**	**11**	**12**	**12**	**14**	**10**
0-2 Years	3	2	2	2	2	2	1	2	3	4	4	3	3
3-5 Years	5	6	6	7	7	7	9	8	8	8	8	11	**8**
05 At Risk Age 9-12	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**1**	**0**
School Age	0	0	0	0	0	0	0	0	0	0	0	1	0
06 Econ Disadvantage - SCH Age	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**5**	**0**
School Age	0	0	0	0	0	0	0	0	0	0	0	5	0
Monthly Total	**2,386**	**2,389**	**2,102**	**2,087**	**2,154**	**2,155**	**2,172**	**2,173**	**2,375**	**2,358**	**2,451**	**2,443**	**2,270**



Florida Department of Education

ELC of Escambia
Fiscal Year 2025-2026 Annual Report
Section D - Children Served in School Readiness Programs
July 30, 2026

Sum of Children			
2025	2026	Monthly	

Data is from the EFS Modernization Database as of July 30, 2026.

DIVISION OF Early Learning
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ELC of Escambia
Fiscal Year 2025-2026 Annual Report
Section E - School Readiness Children Disenrolled
July 30, 2026

Reason for Disenrollment	Number of Children Disenrolled
Child care provider dismisses child due to child's behavior	3
Child care provider does not meet parent's or guardian's expectations.	1
Child care provider has closed for economic or other business reasons.	3
Child has exceeded the age-limit for services.	7
Child is no longer residing with the guardian who completed the initial application. New paperwork must be completed by new guardian.	51
Child poses safety risk to other children at program.	3
Child was determined eligible for services but never enrolled with a child care provider.	2
Client does not show up for redetermination.	322
Client failed to comply with program requirements.	4
Client failed to provide required documentation to maintain eligibility.	14
Client is no longer eligible for services because the family income exceeds the allowable amount for eligibility.	18
Client moved out of the county in which funding is currently provided.	42
Client no longer has a valid purpose for care.	94
Custodian is involved in seasonal work (such as migrant or school district employees) and the child's enrollment is temporarily suspended while custodian is not working.	21
Parent declined Terms and Conditions	1
Parent/guardian withdrew child from the program.	353
Provider dismissed child for noncompliance with the provider's attendance policy.	28
Provider dropped child from the provider's program.	115
Provider no longer receiving SR or VPK funds due to noncompliance or low performance	29
Provider remains open, but no longer provides VPK or SR services.	5
Referral from referring agency has expired.	7
Referring agency has terminated the referral.	1
Suspected Fraud Case.	11
The enrollment record was updated.	24
The next authorization period was approved.	33
The program where the child was receiving services changed ownership. The new owner has a new provider record.	1
Transfer to another provider record (even if the second record is owned by the same provider).	12
Total	**1,205**

Data is from the EFS Modernization Database as of July 30, 2026.

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ELC of Escambia
Fiscal Year 2025-2026 Annual Report
Section F - Total Providers by Provider Type
July 30, 2026

Provider Type	Total Providers	Offered SR Only	Offered VPK Only	Both
1. Licensed Private Centers	62	26	6	30
2. License-Exempt Centers	8	4	1	3
3. Large Family Child Care Home	3	3	0	0
4. Licensed Family Child Care Home	9	9	0	0
4. Registered Family Child Care Home	6	6	0	0
6. Private School	10	0	9	1
7. Public School	16	0	16	0

Data is from the EFS Modernization Database as of July 30, 2026.

DIVISION OF Early Learning

Florida Department of Education

ELC of Escambia
Fiscal Year 2025-2026 Annual Report
Section G - Providers with Eligibility to Deliver the School Readiness Program Revoked
July 30, 2026

						Use this information to complete the ELC Narrative. This section does not appear on the report.		
Provider Name	Address	City	County	Provider Type	ELC Narrative	Inactive Reason Code	Inactive Reason Description	Guidance

DIVISION OF Early Learning

Florida Department of Education

ELC of Escambia
Fiscal Year 2025-2026 Annual Report
Section H - Providers with Eligibility to Deliver the Voluntary Prekindergarten Revoked
July 30, 2026

						Use this information to complete the ELC Narrative. This section does not appear on the report.		
Provider Name	Address	City	County	Provider Type	ELC Narrative	Inactive Reason Code	Inactive Reason Description	Guidance

DIVISION OF Early Learning
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ELC of Escambia
Fiscal Year 2025-2026 Annual Report
Section I - Total Number of Children Served At Each Provider Facility
July 30, 2026

				Children Served		
Provider Name	Address	City	County	Unduplicated Total	School Readiness	VPK
A TOP NOTCH CHRISTIAN ACADEMY	1803 NORTH S STREET	PENSACOLA	ESCAMBIA	127	125	9
ABNEY ARK OF LOVE CHILDCARE LLC	1700 W JACKSON ST	PENSACOLA	ESCAMBIA	31	31	0
ACADEMICS BLUE ANGEL LLC (DBA) REDWOOD BLUE ANGELS	10271 SORRENTO RD	PENSACOLA	ESCAMBIA	76	26	52
ALETHEIA CHRISTIAN ACADEMY	1700 WOODCHUCK AVENUE	PENSACOLA	ESCAMBIA	16	0	16
AMAZING GRACE CHRISTIAN PRESCHOOL	6601 N 9TH AVE	PENSACOLA	ESCAMBIA	20	0	20
AWESOME ADVENTURES CAMP INC.	1294 WINGFOOT WAY	PENSACOLA	ESCAMBIA	35	35	0
BE ACADEMY LLC	2800 WILDE LAKE BLVD	PENSACOLA	ESCAMBIA	46	29	20
BEULAHS PRE K AND LEARNING CENTER INC	1505 W AVERY ST	PENSACOLA	ESCAMBIA	138	127	18
BEYOND BIBS AND BOTTLES DAYCARE	2400 BEAUMONT ST	PENSACOLA	ESCAMBIA	7	7	0
BEYOND BIBS AND BOTTLES DAYCARE	1201 W GOVERNMENT ST	PENSACOLA	ESCAMBIA	24	24	0
BIG LAGOON LEARNING CENTER INC	5655 BAUER ROAD	PENSACOLA	ESCAMBIA	51	32	25
BOONE FAMILY DAY CARE HOME	7432 SANDY CREEK DR	PENSACOLA	ESCAMBIA	12	12	0
BRITE START LEARNING CHILD CARE CENTER	5000 MOBILE HWY STE 9	PENSACOLA	ESCAMBIA	56	51	8
CAMP FIRE CENTURY YOUTH LEARNING	6031 INDUSTRIAL BLVD	CENTURY	ESCAMBIA	25	20	7
CARDEN CHRISTIAN ACADEMY	3290 BAUER RD	PENSACOLA	ESCAMBIA	1	1	0
CARTER FAMILY DAY CARE HOME	432 FAIRFAX DR.	PENSACOLA	ESCAMBIA	9	9	0
CHAMPIONS R US LEARNING ACADEMY INC.	3564 W FAIRFIELD DR	PENSACOLA	ESCAMBIA	55	46	13
CHILD DISCOVERY CENTER FIRST PRESB	33 E GREGORY ST	PENSACOLA	ESCAMBIA	63	51	19
CHILDCARE NETWORK 111 - MICHIGAN	2623 W MICHIGAN AVE	PENSACOLA	ESCAMBIA	138	118	32
CHILDCARE NETWORK 112 - CREIGHTON	4079 CREIGHTON RD	PENSACOLA	ESCAMBIA	85	85	0
CHILDCARE NETWORK 113- FAIRFIELD	7525 W FAIRFIELD DR	PENSACOLA	ESCAMBIA	90	70	25
CHILDCARE NETWORK 141- BOWMAN	9441 BOWMAN AVE	PENSACOLA	ESCAMBIA	117	85	43
CHILDREN'S POINTE LEARNING ACADEMY	5160 REGALO DR	BELLVIEW	ESCAMBIA	90	90	0
COKESBURY METHODIST CHILDREN'S CENTER	5725 N 9TH AVE	PENSACOLA	ESCAMBIA	24	0	24
CORNER'S AFTERSCHOOL ACADEMY, INC	3803 PATRICIA DRIVE, STE A & B	PENSACOLA	ESCAMBIA	62	62	0
D. T. CHILD DEVELOPMENT CENTER	1780 W DETROIT BLVD	PENSACOLA	ESCAMBIA	127	127	0
DAVIS FAMILY DAYCARE HOME LLC	8 WESTERN DR	PENSACOLA	ESCAMBIA	5	5	0
DESTINY'S CHILD LEARNING ACADEMY	4000 N PALAFOX ST	PENSACOLA	ESCAMBIA	63	63	0
DUDLEY FAMILY CHILDCARE HOME LLC	614 DESERT OAK DR	PENSACOLA	ESCAMBIA	13	13	0
EAST HILL CHRISTIAN SCHOOL	1301 E GADSDEN ST	PENSACOLA	ESCAMBIA	23	0	23
ECSD ENSLEY ELEMENTARY VPK	501 E JOHNSON AVE	PENSACOLA	ESCAMBIA	16	0	16
ECSD BELLVIEW ELEMENTARY VPK	4425 BELLVIEW AVE	PENSACOLA	ESCAMBIA	35	0	35
ECSD BRATT VPK	5721 HIGHWAY 99	CENTURY	ESCAMBIA	36	0	36
ECSD BRENTWOOD ELEMENTARY	4820 N PALAFOX STREET	PENSACOLA	ESCAMBIA	36	0	36
ECSD CA WEIS ELEMENTARY VPK	2701 N Q ST	PENSACOLA	ESCAMBIA	33	0	33
ECSD FERRY PASS ELEMENTARY	8370 N DAVIS HWY	PENSACOLA	ESCAMBIA	34	0	34
ECSD GLOBAL VPK	100 N P ST	PENSACOLA	ESCAMBIA	33	0	33
ECSD HOLM ELEMENTARY SCHOOL	6101 LANIER DR	PENSACOLA	ESCAMBIA	33	0	33
ECSD JIM ALLEN ELEMENTARY VPK	1051 N HIGHWAY 95A	CANTONMENT	ESCAMBIA	50	0	50
ECSD LONGLEAF ELEMENTARY VPK	2600 LONGLEAF DR	PENSACOLA	ESCAMBIA	34	0	34

DIVISION OF Early Learning
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Florida Department of Education

ELC of Escambia
Fiscal Year 2025-2026 Annual Report
Section I - Total Number of Children Served At Each Provider Facility
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				Children Served		
ECSD MOLINO PARK ELEMENTARY VPK	899 HIGHWAY 97	MOLINO	ESCAMBIA	34	0	34
ECSD MONTCLAIR VPK	820 MASSACHUSETTS AVE	PENSACOLA	ESCAMBIA	33	0	33
ECSD NAVY POINT ELEMENTARY VPK	1321 PATTON DR	PENSACOLA	ESCAMBIA	32	0	32
ECSD OJ SEMMES VPK	1250 E TEXAR DR	PENSACOLA	ESCAMBIA	30	0	30
ECSD SHERWOOD VPK	501 CHEROKEE TRL	PENSACOLA	ESCAMBIA	18	0	18
ECSD WEST PENSACOLA VPK	801 N 49TH AVE	PENSACOLA	ESCAMBIA	35	0	35
ESCAMBIA CHRISTIAN SCHOOL, INC.	3311 W MORENO ST	PENSACOLA	ESCAMBIA	9	0	9
FAMILY TIES CHILD DEVELOPMENT CENTER	801 BEVERLY PARKWAY	PENSACOLA	ESCAMBIA	50	50	0
FELECIA HENDERSON FAMILY DAYCARE	1322 EL DORADO DR	PENSACOLA	ESCAMBIA	7	7	0
FIRST BAPTIST CHURCH CHRISTIAN PRE VPK	500 N PALAFOX ST	PENSACOLA	ESCAMBIA	34	0	34
FIRST UNITED METHODIST CHURCH CHILD CARE PROGRAMS	6 E WRIGHT ST	PENSACOLA	ESCAMBIA	20	0	20
FUNSHINE LEARNING CENTER LLC	613 N OLD CORRY FIELD RD	PENSACOLA	ESCAMBIA	65	65	0
GONZALEZ MC CEC	2026 PAULINE ST	CANTONMENT	ESCAMBIA	37	0	37
GRACE CHILD DEVELOPMENT CENTER AND ACADEMY	7181 PINE FOREST RD	PENSACOLA	ESCAMBIA	98	57	43
GRACE LARGE FAMILY CHILDCARE INC.	8146 IMPERIAL DR	PENSACOLA	ESCAMBIA	19	19	0
GREATER LITTLE ROCK PRESCHOOL	901 N A ST	PENSACOLA	ESCAMBIA	60	55	11
GROW WITH US LEARNING ACADEMY V	9490 PENSACOLA BLVD	PENSACOLA	ESCAMBIA	189	173	28
HENDRIXPRESLEY LEARNING ACADEMY	596 N FAIRFIELD DR	PENSACOLA	ESCAMBIA	163	160	12
HILL FAMILY DAY CARE HOME	902 CLEARVIEW AVE	PENSACOLA	ESCAMBIA	3	3	0
HOLLY'S ADVENTURERS LEARNING CENTER, LLC	4504 TWIN OAKS DR	PENSACOLA	ESCAMBIA	68	68	0
IVY LEAGUE EARLY LEARNING CENTER #2	2525 N TARRAGONA ST	PENSACOLA	ESCAMBIA	2	2	0
IVY LEAGUE EARLY LEARNING CENTER INC	2201 LANGLEY AVE	PENSACOLA	ESCAMBIA	73	69	10
JACQUELINE HARRIS EARLY LEARNING PROGRAM	8190 PENSACOLA BLVD	PENSACOLA	ESCAMBIA	50	17	35
JUBILEE CHRISTIAN ACADEMY	5910 NORTH W STREET	PENSACOLA	ESCAMBIA	18	0	18
KIDS KAMPUS EDUCATION CENTER, LLC.	8497 N PALAFOX ST	PENSACOLA	ESCAMBIA	117	108	15
KINDERWORLD	2000 TONI ST	PENSACOLA	ESCAMBIA	121	111	16
LA PETITE ACADEMY 7372	9601 PICKWOOD DR	PENSACOLA	ESCAMBIA	117	102	21
LIGHTHOUSE LEARNING CENTER INC	715 MILLS AVE	PENSACOLA	ESCAMBIA	36	36	0
LITTLE HANDS AND FEET CHILD DEVELOPMENT CENTER LLC	1119 NORTH PACE BLVD	PENSACOLA	ESCAMBIA	88	88	0
LITTLE INSPIRATIONS LEARNING ACADEMY	9318 PENSACOLA BLVD	PENSACOLA	ESCAMBIA	119	91	38
LITTLE RED SCHOOL HOUSE	3785 E OLIVE RD	PENSACOLA	ESCAMBIA	85	79	12
LITTLE SPUDS EARLY LEARNING CENTER LLC	10232 CHEMSTRAND RD	PENSACOLA	ESCAMBIA	42	24	23
LOVING HEARTS CHILD CARE CENTER #1	227 N OLD CORRY FIELD RD	PENSACOLA	ESCAMBIA	84	84	0
MARILYN GRACE	42 PENHAVEN DR	PENSACOLA	ESCAMBIA	13	13	0
MARY PAIGE	1191 HAWTHORN DR	PENSACOLA	ESCAMBIA	8	8	0
MAYA'S ARTS AND LEARNING ACADEMY	511 WOODLAND DR	PENSACOLA	ESCAMBIA	67	59	13
MILESTONE LEARNING ACADEMY INC.	204 N. NEW WARRINGTON RD	PENSACOLA	ESCAMBIA	47	47	0
MINISTRY VILLAGE EARLY LEARNING CENTER	1724 E OLIVE RD	PENSACOLA	ESCAMBIA	83	44	47
MS KATHYS ELC INC	2275 E JOHNSON AVE	PENSACOLA	ESCAMBIA	45	28	20
MS KATHYS PRE-K AND DISCOVERY CENTER	8721 CHEMSTRAND RD	PENSACOLA	ESCAMBIA	41	24	18

DIVISION OF Early Learning
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ELC of Escambia
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				Children Served		
MS. JULIA'S CHILDCARE DEVELOPMENT CENTER L.L.C.	1201 LEPLEY RD	PENSACOLA	ESCAMBIA	24	24	0
MS. JULIA'S LARGE FAMILY CHILDCARE HOME L.L.C.	3303 W GONZALEZ ST	PENSACOLA	ESCAMBIA	12	12	0
MY LITTLE BLESSINGS CHILDCARE LLC	3755 N PACE BLVD	PENSACOLA	ESCAMBIA	116	116	0
MY LITTLE EXPLORERS LEARNING ACADEMY	2406 LANGLEY AVE	PENSACOLA	ESCAMBIA	110	110	0
NICKIE HENDERSON FAMILY DAYCARE HOME	8720 HANDICARE ST	PENSACOLA	ESCAMBIA	8	8	0
NORTHEAST YMCA CHILDCARE - VICKREY CENTER	2130 SUMMIT BLVD	PENSACOLA	ESCAMBIA	17	17	0
PAIGE LEARNING CENTER LLC	1000 N NEW WARRINGTON RD	PENSACOLA	ESCAMBIA	136	136	0
PENN FAMILY DAYCARE HOME	4490 JUMENTO DR	PENSACOLA	ESCAMBIA	8	8	0
PENSACOLA CHURCH OF NAZARENE PRESCHOOL	3475 PINE FOREST RD	CANTONMENT	ESCAMBIA	2	2	0
PENTECOSTAL TEMPLE LEARNING ACADEMY	6550 N PALAFOX ST	PENSACOLA	ESCAMBIA	55	52	11
POTENTIAL CHRISTIAN ACADEMY PENSACOLA	3351 CREIGHTON RD	PENSACOLA	ESCAMBIA	14	0	14
PRECIOUS LIL ANGELS LEARNING CENTER INC	6119 W. JACKSON ST	PENSACOLA	ESCAMBIA	3	3	0
REDEEMER LUTHERAN SCHOOL	333 COMMERCE ST	PENSACOLA	ESCAMBIA	40	0	40
ROBINSON FAMILY DAY CARE HOME	817 MONTCLAIR RD	PENSACOLA	ESCAMBIA	5	5	0
SCENIC PRESCHOOL	945 SCENIC HWY	PENSACOLA	ESCAMBIA	56	50	8
SCHOLARS ACADEMY INC	2610 W MICHIGAN AVE	PENSACOLA	ESCAMBIA	73	73	0
ST PAUL LUTHERAN PRESCHOOL VPK	4600 N 9TH AVE	PENSACOLA	ESCAMBIA	34	0	34
ST. JAMES EARLY LEARNING CENTER	219 E JOHNSON AVE	PENSACOLA	ESCAMBIA	79	79	0
ST. JOHN THE EVANGELIST CATHOLIC SCHOOL	325 S NAVY BLVD	PENSACOLA	ESCAMBIA	20	0	20
ST. PAUL CATHOLIC SCHOOL	3121 HYDE PARK RD	PENSACOLA	ESCAMBIA	19	0	19
STABLER FAMILY DAY CARE HOME	411 N GREEN ST	PENSACOLA	ESCAMBIA	2	2	0
STALLWORTH FAMILY DAY CARE HOME	1018 TRENTON DR	PENSACOLA	ESCAMBIA	2	2	0
THE HOUSE OF PRAYERS LEARNING CENTER LLC	3425 BARRANCAS AVE	PENSACOLA	ESCAMBIA	89	89	0
THOMPSON FAMILY DAYCARE HOME LLC	1704 W BRAINERD ST	PENSACOLA	ESCAMBIA	14	14	0
TIERRA'S TINY TREASURES, LLC	1201 LEPLEY RD	PENSACOLA	ESCAMBIA	23	23	0
TINY TREASURES LEARNING ACADEMY LLC	3724 W NAVY BLVD	PENSACOLA	ESCAMBIA	108	101	10
TRAVIS FAMILY DAY CARE HOME	829 LAVON DR	PENSACOLA	ESCAMBIA	7	7	0
TREEHOUSE LEARNING CENTER	3912 BARRANCAS AVE	PENSACOLA	ESCAMBIA	99	83	21
TRINITY LEARNING CENTER	3400 BAYOU BLVD	PENSACOLA	ESCAMBIA	19	0	19
UWF EDUCATIONAL RESEARCH CENTER FOR CHILD DEVELOPMENT	11000 UNIVERSITY PKWY BLDG 99	PENSACOLA	ESCAMBIA	24	0	24
WEE KARE ACADEMY	2901 N 12TH AVE	PENSACOLA	ESCAMBIA	36	22	17
WHIZ KIDZ CHRISTIAN ACADEMY LLC	31 MASON LN	PENSACOLA	ESCAMBIA	63	55	10
WILSON FAMILY DAY CARE HOME	1169 CAPITOL BLVD	PENSACOLA	ESCAMBIA	5	5	0
YOUNG ACHIEVERS PRESCHOOL - JAMISON	20 JAMISON ST	PENSACOLA	ESCAMBIA	33	33	0

Data is from the EFS Modernization Database as of July 30, 2026.

Executive Director Board Report

Executive Summary

The first quarter of FY 2026–2027 reflects strong operational stability and sound fiscal stewardship across our core programs:

- **Program Delivery & Quality:** School Readiness serves 2,553 enrolled children with a low waitlist of 37, while VPK has 1,394 enrolled across 1,759 approved slots. High provider quality continues, with 83.3% (55 of 66) of assessed VPK providers earning "Above Expectations" or "Excellent" ratings.

- **Fiscal Health & REOB/DEOB:** Expenditures comfortably satisfy statutory mandates, with SR Direct Service at 82.8% (above the 78% floor) and Administrative costs at a lean 1.44% (well below the 5% cap). Strong local spending allowed the Coalition to retain 100% of its allocation and deobligate zero dollars back to the State for Round 1.

- **Governance Updates:** The ad hoc Bylaws Committee continues revising board bylaws to ensure compliance with Florida's updated Nonprofit Corporation Act (HB 797), while recruitment remains underway to fill two private-sector board seats.

- **External Landscape:** We continue monitoring long-term risks, including the statewide CCDF carryforward deficit, local match stability regarding property taxes, and proposed federal Head Start administrative restructuring. Take a look at our Purple Star proposal.

Board Administration and Support

- Officer & Leadership Transitions: The Board added a Vice-Chair, who serves as the Interim Chair at the last meeting. In addition, a chair of RDC was appointed.
- Board Composition & Vacancies: In addition to the vacant gubernatorial Chair seat, two private-sector member appointments remain unfilled and require recruitment to ensure the Board maintains compliance with statutory composition requirements.
- Governance Training & Development: The Studer Group has offered to conduct a comprehensive board governance and leadership development training for the full Board of Directors.

Program and Service Delivery (SR, VPK, CCR&R)

- We have 2,553 children enrolled. Since July, we have 532 New Enrollments, 341 Redeterminations, 60 Re-enrollments, and 447 Terminations
- We have 1,759 slots approved for VPK, 1,394 enrolled, and 102 rejected.
- There are currently 37 on the waitlist

Al Henderson, E.D.
November 12, 2026

Financial Sustainability and Mission Impact

- TARGETS & RESTRICTIONS
  - SR Direct Service Min 78% - 82.8%
  - SR Admin Max 5% - 1.441%
  - SR Admin/NonDirect/Quality Max 22% - 17.2%
  - SR Quality Min 4% - 10.1%
  - VPK Admin Max 5% - 3.217% (Low Enrollment beginning of year)
  - SR Plus Admin Max 5% - 5.2%
  - Total SR Expended $4.440,376 or 25.1% (25%)
  - Total VPK Expended $687,901 or 16.1% (25%)

	FY21-22	FY22-23*	FY23-24	FY24-25	FY25-26	FY26-27
Initial NOA	$ 35,891,058.00	$ 35,891,058.00	$ 30,911,613.00	$24,203,457.00	$ 25,309,361.00	$ 21,878,120.92
Reob/Deob	$ -	$ -	$ (50,000.00)	$512,144	$ (1,599,579.00)	
Ending NOA	$ 35,891,058.00	$ 35,891,058.00	$ 30,861,613.00	$ 24,715,601.00	$ 23,709,782.00	$ 21,878,120.92
Reverted	$ 3,014,560.00	$ 835,081.00	$ 1,504,369.00	$ 1,353,762.00	$ 649,925.00	

Community, State, and Public Relations

- **Escambia Reversions & Reob/Deob Realities:** Over five years, Escambia's year-end reversion rate dropped from 17.32% down to 3.39% ($652,423.43) in FY 2025–2026, achieving virtually 100% expenditure across SR Match, Gold Seal, and QPI. However, AELC's report reflects *final net* allocations after mid-year adjustments and masks initial awards versus dollars deobligated earlier in the cycle. Coalitions were urged to deobligate early, with the state deadline to submit Round 1 Reob/Deob set for **October 23, 2026**. Based on our current spending levels, we did not send any allocations back to the State to be redistributed.

- **2027 Legislative Priorities & CCDF Fiscal Cliff:** Advocacy priorities target School Readiness eligibility up to 85% SMI, graduated copays, and provider rate increases. Crucially, Florida's federal CCDF carryforward balance plummets from $589M to a -$12.7M deficit by SFY 2031–32. Nonrecurring funds currently cover $110M annually for Gold Seal ($70M) and QPI ($40M), alongside TEACH ($10M) and the Training Center ($5M); transitioning these into recurring state general revenue is essential to avert a systemic funding collapse. Through the Panhandle Children's Collaborative, we are presented the Purple Star Bill, which is included in your board packet.

- **Governance Mandates (HB 797 & By-laws):** Florida's updated Nonprofit Corporation Act (effective July 1, 2026) codified mandatory officer fiduciary standards—including an affirmative "Duty to Inform" on material noncompliance—alongside "Qualified Director" conflict-of-interest safe harbors and modern special meeting thresholds. Our proposed draft bylaw amendments should be paused and routed to an ad hoc Bylaws Committee to resolve statutory gaps, correct internal term conflicts (3 vs. 4 years), and eliminate operational bottlenecks (e.g., board approval for staff terminations).

Al Henderson, E.D.
November 12, 2026

- **Professional Recognition Center:** The statewide vetting and audit system for early learning trainers is seeking 5–6 coalition pilot volunteers. Coalition priorities include balancing academic credentials with classroom experience, demanding direct API integration into EFS Mod/WELS to prevent manual data entry, and establishing data governance rules to protect workforce privacy.
- **Crisis Communications Proposal (CPS):** Coalitions expressed caution regarding the proposed Sachs Media/CPS retainer due to ambiguous pricing, capacity risks within a 3-person boutique firm, public records (Chapter 119) exposure, and potential liability for association dues. Members favored an opt-in model focused on shared templates/PR training and emphasized running crisis communications strictly through board legal counsel to protect privilege.
- **External Policy Risks & Provider Realities:**
    - *Federal Head Start Deregulation:* Proposed rules slash administrative caps from 15% to 5% and eliminate federal class-size caps, threatening rural grantee viability and shifting academic/ESE burdens to local school districts and SR waitlists (public comments due October 6).
    - *Small Business Pressures:* Federal Reserve data shows 66% of Florida small employers are in fair/poor fiscal health, with 62% taking on debt for basic operating expenses—reinforcing the need for fast coalition invoice turnarounds and provider business assistance.
    - *Property Taxes:* The proposed constitutional amendment risks destabilizing local match funding (e.g., CSCs) used to draw down federal CCDBG funds.

Local Strategic Priorities

- VPK Performance Results – 66 Providers Assessed
    - Incomplete - 1
    - Below Expectations – 1
    - Meets Expectations - 9
    - Above Expectations – 21
    - Excellent - 34

EC OF ESCAMBIA COUNTY EXECUTIVE SUMMARY

Version: 26.7.1.1

TARGETS AND RESTRICTIONS

SR Direct Services Min: 78%	3,674,170 + 19,917 / 4,460,293	82.8%
SR Admin Max: 5%	64,293 + / 4,460,293	1.441%
SR Admin/NonDirect/Quality Max: 22%	766,206 + / 4,460,293	17.2%
SR Quality Min: 4%	451,357 + / 4,460,293	10.1%
SR Match Max: $192,580		41,006.90
Dollar-for-Dollar Match:		41,006.90
VPK Admin Max: 5%	21,437 / 666,464	3.217%
SR Plus Admin Max: 5%		5.2%

PROGRAM TOTALS

	Budget	Expenditure	Balance	% of Budget Spent
SR Total	17,707,018	4,440,376	13,266,642	25.1%
SR Admin	455,265	64,293	390,972	14.1%
SR Non-Direct	1,043,704	250,557	793,147	24.%
SR Quality	1,884,331	451,357	1,432,974	24.%
SR Direct Services*	14,323,719	3,674,170	10,649,548	25.7%
Quality Performance	485,189	256,433	228,756	52.9%
QPI Shortfall				0
SR Match	192,580	41,007	151,573	21.3%
Special Needs				0
Spec Needs Shortfall				0
Gold Seal	256,142	150,802	105,340	58.9%
SR Plus	83,237	3,548	79,689	4.3%
VPK Total	4,272,445	687,901	3,584,544	16.1%
VPK Admin	135,456	21,437	114,019	15.8%
VPK DS	4,136,989	666,464	3,470,525	16.1%
VPK PA	17,391	5,657	11,734	32.5%

* includes SR Match, Gold Seal & GS Shortfall, Special Needs & SN Shortfall

YTD MATCH SUMMARY

Cost Type	Cash in EFSM	Cash not in EFSM	Total Cash	Public Funds	Private Funds
Direct Service	19,917.22	.00	19,917.22		
Admin	.00	.00	0.00		
All Non Direct	.00	.00	0.00		
Quality	.00	.00	0.00		

NOTES

1.
2.
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4.
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Purple Star Early Learning Campus Designation

Proposed Florida legislation

A bill to be entitled

An act relating to early learning; creating s. 1002.98, Florida Statutes; establishing a voluntary Purple Star Early Learning Campus Designation Program; defining terms; providing provider eligibility and designation criteria; requiring public identification of designated providers; clarifying the effect of designation on enrollment, program eligibility, and referrals; providing rulemaking authority; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 1002.98, Florida Statutes, is created to read:

1002.98 Purple Star Early Learning Campus Designation Program.—

(1) PURPOSE.—The Purple Star Early Learning Campus Designation Program recognizes early learning providers that voluntarily adopt practices to help military families locate child care and voluntary prekindergarten services and support young military-connected children during family transitions.

(2) DEFINITIONS.—For purposes of this section:

(a) "Military child" means a child/dependent of a current member of the United States military serving on active duty in, or a former member of, the Army, Navy, Air Force, Space Force, Marine Corps, or Coast Guard; a reserve component of any branch of the United States military; or the Florida National Guard.

(b) "Provider" means a legally operating childcare identified through the childcare and early childhood resource and referral network under s. 1002.92.

(3) ADMINISTRATION.—The Department of Education, in consultation with the Department of Children and Families and early learning coalitions, shall establish and administer the voluntary designation program. A provider may apply for designation if it meets the definition in paragraph (2)(b) and complies with all licensing, registration, and other requirements applicable to its operations.

(4) MINIMUM CRITERIA.—To receive and retain designation, a provider must:

(a) Identify a staff member who serves as the point of contact for military families and connects them with enrollment information and available community resources.

(b) Provide annual staff training to all staff, including the point of contact and other staff responsible for family enrollment or transitions on the experiences of military children and families, including relocation and deployment.

(c) Make information available to military families on its enrollment process, any waitlist, the Voluntary Prekindergarten Education Program, the school readiness program, and the resource and referral network under s. 1002.92, as applicable.

(d) Offer assistance with advance inquiries and registration, subject to the provider's ordinary enrollment policies, available capacity, and applicable law; when a place is unavailable, explain any waitlist process and refer the family to the resource and referral network.

(e) Use age-appropriate practices to welcome children entering care and to help families prepare for a child's departure when a military-related transition occurs.

(f) Maintain current information about local resources available to military families and make that information accessible to families.

(g) Participate in the statewide Child Care Resource and Referral (CCR&R) network under s. 1002.92 and maintain current provider information in the CCR&R database.

(5) ADDITIONAL PRACTICES.—The department may recognize optional practices, including partnerships with military installation school liaison program managers, outreach to military families, and events recognizing military service. An optional practice may not replace a minimum criterion under subsection (4).

(6) DESIGNATION AND PUBLIC INFORMATION.—The department shall establish an application and periodic renewal process and shall verify compliance with the criteria in this section. The department may withdraw a designation for failure to meet those criteria after notice and an opportunity to respond. The department shall make a current list of designated providers publicly available and shall identify a designated provider in its early learning provider information, including information made available through the resource and referral network under s. 1002.92.

(7) LIMITATIONS.—Designation does not confer a right to enrollment, priority on a waitlist, a reserved child care or prekindergarten seat, or eligibility for a publicly funded program. Nothing in this section changes the eligibility or enrollment requirements of the school readiness program or the Voluntary Prekindergarten Education Program or authorizes preferential referrals contrary to s. 1002.92.

(8) RULES.—The State Board of Education shall adopt rules to implement this section.

Section 2. This act shall take effect July 1, 2027.

Purple Star Early Learning Campuses

A practical next step for Florida military families

Prepared for Representative Patt Maney by the Panhandle Children's Collaborative

The request.

Create a voluntary statewide Purple Star Early Learning Campus designation for childcare and prekindergarten providers that help military families navigate enrollment, find resources, and support young children through relocations and deployments. The accompanying bill would create s. 1002.98, Florida Statutes, administered by the Department of Education in consultation with the Department of Children and Families and Early Learning Coalitions.

Why families need it.

A military move can force parents to find childcare while arranging housing, work, and schools. For families with infants and preschoolers, a clear point of contact and timely information about enrollment, waitlists, School Readiness, and Voluntary Prekindergarten can make the transition easier. Florida already recognizes Purple Star campuses in K–12 schools and public postsecondary education. The early learning years deserve a comparable, age-appropriate approach.

What designated providers would do.

- Name a staff contact for military families and train that contact and other enrollment or transition staff annually.
- Explain enrollment, any waitlist, available early learning programs, and childcare resource and referral services.
- Help families make advance inquiries and register when space and ordinary policies permit; connect them with referral services if space is unavailable.
- Welcome arriving children, help families prepare for departures, and share current military family resources.

A workable statewide model.

Eligible providers would be legally operating childcare identified through the existing childcare resource and referral network. The Department of Education would verify applications, renew designations periodically, and make a current list public. Participation would be voluntary. Designation would not guarantee placement, reserve seats, alter program eligibility, or give a provider preferential referrals.

Regional support for statewide adoption.

The Panhandle Children's Collaborative brings together the Early Learning Coalitions of the Emerald Coast, Santa Rosa County, Escambia County, and Northwest Florida. We ask Representative Maney to sponsor this proposal and help extend Florida's support for military families to the years before kindergarten.

EARLY LEARNING COALITION OF ESCAMBIA COUNTY

Statement of Activity by Month
July-September, 2026

	Jul 2026	Aug 2026	Sep 2026	Total
Revenue				
3300 REVENUES - STATE FUNDING				
33001 REVENUES - STATE FUNDING SR	1,782,445.52	1,456,915.70	1,485,668.13	4,725,029.35
33002 REVENUES - STATE FUNDING VPK	12,388.70	174,021.31	507,147.86	693,557.87
Total for 3300 REVENUES - STATE FUNDING	**1,794,834.22**	**1,630,937.01**	**1,992,815.99**	**$5,418,587.22**
3405 REVENUES - LOCAL MATCH CHILDREN'S TRUST	19,906.25	19,906.24	19,917.22	59,729.71
3466 Restricted Income	10,777.72			10,777.72
3600 IN-KIND DONATIONS	85,182.10			85,182.10
Total Revenue	**1,910,700.29**	**1,650,843.25**	**2,012,733.21**	**$5,574,276.75**
Cost of Goods Sold				
4000 (6501) DIRECT PROVIDER PAYMENTS				
4001 (6501) SR Provider Payments	1,508,170.14	1,221,331.05	1,259,316.39	3,988,817.58
4002 (6501) VPK Provider Payments	6,174.87	167,576.46	492,266.53	666,017.86
4003 (6501) SR PLUS Provider	1,913.58	1,933.82	1,431.88	5,279.28
Total for 4000 (6501) DIRECT PROVIDER PAYMENTS	**1,516,258.59**	**1,390,841.33**	**1,753,014.80**	**$4,660,114.72**
Total Cost of Goods Sold	**1,516,258.59**	**1,390,841.33**	**1,753,014.80**	**$4,660,114.72**
Gross Profit	**394,441.70**	**260,001.92**	**259,718.41**	**$914,162.03**
Expenditures				
41111 Payroll expenses				
4110 (5001) SALARIES	168,849.77	155,428.22	163,242.48	487,520.47
4111 Payroll Fees	2,253.60	2,332.80	2,332.80	6,919.20
4120 (5005) EMPLYR TAX & WORKMEN'S COMP	12,812.81	11,786.05	12,345.98	36,944.84
4210 (5020) BENEFITS - RETIREMENT	0.00	0.01	-0.01	0.00
4212 (5020) Payroll Expenditures	894.82	910.29	896.51	2,701.62
4213 401K Match	2,640.64	2,382.52	2,433.64	7,456.80
Total for 41111 Payroll expenses	**187,451.64**	**172,839.89**	**181,251.40**	**$541,542.93**
4150 (5007) STAFF RECRUIT / SCRNNG, ETC.	25.00	25.00		50.00
4220 (5010) INSURANCE - VISION & DENTAL	1,876.48	1,876.51	1,876.49	$5,629.48
4221 Dental & Vision EE Portion	-0.02	-0.02	42.89	42.85
Total for 4220 (5010) INSURANCE - VISION & DENTAL	**1,876.46**	**1,876.49**	**1,919.38**	**$5,672.33**
4230 (5010) BENEFITS - HEALTH INSURANCE	37,914.50	37,914.50	41,854.12	$117,683.12
4231 (5011) Health Insurance - EE Portion	0.00	0.00	0.00	0.00
Total for 4230 (5010) BENEFITS - HEALTH INSURANCE	**37,914.50**	**37,914.50**	**41,854.12**	**$117,683.12**
4240 (5030) BENEFITS - LIFE INSURANCE				
4241 Voluntary Insurance	-0.01	-0.01	-18.59	-18.61
Total for 4240 (5030) BENEFITS - LIFE INSURANCE	**-0.01**	**-0.01**	**-18.59**	**-$18.61**
4251 Insurance-STD-100% ER	1,067.21	1,067.20	1,067.21	3,201.62
4271 Basic Term Life-100% ER	243.63	243.61	243.62	730.86
4310 (6002) PROF. & TECH. SERV. - AUDIT		11,502.50		11,502.50
4315 (6030) PROF. & TECH. SERV. - REPAIRS & MAINT	5,531.10	7,258.92	4,784.17	17,574.19
4318 (6035) PROF. SVCS - OTHER			3,400.00	3,400.00
4330 (7501) TRAVEL - OUT OF TOWN	12,241.71	977.12	481.95	13,700.78

EARLY LEARNING COALITION OF ESCAMBIA COUNTY

Statement of Activity by Month
July-September, 2026

	Jul 2026	Aug 2026	Sep 2026	Total
4340 (7510) TRAVEL - LOCAL	188.09	189.06	237.07	614.22
4355 (7001) DOCUMENT STORAGE	135.79	140.32	140.32	416.43
4360 (7001) RENT	12,123.24	12,123.24	12,123.24	36,369.72
4365 (7101) EQUIPMENT LEASES	708.31	600.64	600.64	1,909.59
4370 (7201) COMMUNICATIONS, PHONE & INTERNE	2,167.25	2,108.00	1,728.77	6,004.02
4375 (7051) POSTAGE	226.76	493.30	21.05	741.11
4400 (5101) EMPLOYEE TRAINING & EDUCATION		1,608.16	402.04	2,010.20
4450 (7420) NON-EMP TRAINING	-496.17	961.36	1,499.45	1,964.64
4510 (7151) OFFICE SUPPLIES	234.79	310.68	382.80	928.27
4515 Event Costs	68.71		391.64	460.35
4520 (7401/7405) PROGRAM SUPPLIES	5,286.24	1,317.68	3,905.50	10,509.42
4525 (7410) OUTREACH ACTIVITIES & MATERIALS	7,052.07	2,744.07	5,443.54	15,239.68
4550 (7620) DUES, FEES & SUBSCRIPTIONS	8,291.74	1,314.83	4,293.33	13,899.90
4640 (7302) FURNITURE & EQUIP (UNDER $1K)		499.99	118.52	618.51
4645 (7302) REPAIRS & MAINTENANCE - EQUIP	373.05	373.05	1,629.47	2,375.57
7900 Individuals Restitution		-59.16	-59.58	-118.74
Total Expenditures	**282,711.11**	**258,430.44**	**267,841.06**	**$808,982.61**
Net Operating Revenue	**111,730.59**	**1,571.48**	**-8,122.65**	**$105,179.42**
Other Revenue				
3470 MISC INCOME				
3464 Conference Income	2,025.00	1,725.00	1,125.00	4,875.00
Total for 3470 MISC INCOME	**2,025.00**	**1,725.00**	**1,125.00**	**$4,875.00**
Total Other Revenue	**2,025.00**	**1,725.00**	**1,125.00**	**$4,875.00**
Other Expenditures				
4610 Vehicle expenses	106.00			106.00
4780 DEPRECIATION EXPENSE	1,014.07	1,014.07	1,014.07	3,042.21
Total Other Expenditures	**1,120.07**	**1,014.07**	**1,014.07**	**$3,148.21**
Net Other Revenue	**904.93**	**710.93**	**110.93**	**$1,726.79**
Net Income	**112,635.52**	**2,282.41**	**-8,011.72**	**$106,906.21**

SR/VPK Status Report as of 11/2/26

SR Children Currently Enrolled by Age by Funding as of 11/2/26

	Pri 1		Pri 2/3		Pri 4/5	Pri 6/7						
FUNDER	TANF	TANF WKG	PS	PS-RCG	TCC	ECON	TOTALS	MISSING	GRAND TOTALS	SR PLUS	MISSING SR PLUS	GRAND TOTALS SR PLUS
BILLING CODE	BG3	BG3W	BG1	BG3R	BG5	BG8						
INFANT	0	0	13	0	0	97	110	1	111	0	0	0
TODDLER	0	0	41	0	0	229	270	1	271	1	0	1
2YR	0	0	42	2	2	290	336	2	338	1	0	1
PR3	1	0	32	0	0	294	327	3	330	1	0	1
PR4	2	0	29	3	0	301	335	2	337	1	0	1
PR5	0	0	6	1	0	60	67	1	68	0	0	0
SCHOOL AGE	3	0	95	9	0	978	1085	13	1098	1	0	1
TOTAL BY FUNDER	6	0	258	15	2	2249	2530	23	2553	5	0	5

School Age Children	PT/FT	FT hol/brk
1098	948	150

Walt List Update as of 11/9/2026 FY 26/27		
Information by Child		
Pri 6: Birth to Sch Age		25
Pri 6a: 5-12 Children with Pri 6 Siblings		7
Pri 7b: 5-9 Children w/ No Pri 6 Siblings		1
Pri 7c: 10-12 Other Children		1
Total on Wait List		34
Week of 11/2/26-11/8/26		
Total New Enrollments		28
Total Redeterminations		14
Total Re-Enrollments		2
Total Terminations		26

Wait List Activity Update							
Wait list 26/27							
Applied	PR6	PR7	Notice	Applied	PR6	PR7	Notice
9/7/26-9/13/26	0	0	9/16/26 E&M				
9/14/26-9/20/26	0	0	9/24/26 E				
9/21/26-9/27/26	0	0	9/29/26 E				
9/28/26-10/4/26	0	0	10/5/26 E				
10/5/26-10/11/26	0	0	10/15/26 E				
10/12/26-10/18/26	0	0	10/20/26 E				
10/19/26-10/25/26	0	0	10/27/26 E				
10/26/26-11/1/26	0	0	11/3/26 E				
11/2/26-11/8/26	32	2					
Total	32	2		Total	0	0	

Total Pri 6	Total Pri 7	Total WL
32	2	34

School Readiness Data by Fiscal Year 26/27								
FY 26/27	JUL	AUG	SEP	OCT	NOV DEC	JAN FEB	MAR APR	MAY JUN
New Enrollments	118	181	145	88				
Redeterminations	78	61	90	112				
Re-Enrollments	12	27	14	7				
Terminations	111	133	99	104				

VPK 26/27 Program Year				
Adhoc Reports	Submitted	Approved	Enrolled	Rejected
School Year	3	1759	1394	102
Summer	0	5	0	5

ELC ESCAMBIA FY25/26 WAIT LIST PULL RESULTS SUMMARY

		Family/Parent Data								Transition Data (Waiting for Provider) - Note 1									Child Data		
Pull Date	Applied Range	Families In Pull	No Response	Over Income	Declined Services	No Provider Chosen	No Purpose for Care	Elig Started Not Complete	Families Enrolled	Families Wtg Provider	Child Wtg for Provider	Children Waiting for Provider by Age Group							# Children In Pull	# Children Enrolled	% Children Enrolled
												Inf	1	2	3	4	5	Sch			
Wait List Pulls Greater Than 60 Days																					
10/14/25	05/05/25-05/19/25	38	8	1	4	0	0	6	18	1	2	0	0	0	1	0	0	1	69	32	**46%**
10/22/25	05/20/25-6/01/25	29	11	0	1	0	0	3	13	1	1	0	0	0	0	1	0	0	53	34	**64%**
11/04/25	06/02/25-6/15/25	19	9	0	2	0	0	2	6										33	12	**36%**
11/12/25	06/16/25-06/29/25	21	11	1	2	0	0	5	2										34	4	**12%**
11/18/25	06/30/25-7/13/25	28	15	0	1	0	0	3	9										44	12	**27%**
11/25/25	07/14/25-07/27/25	19	12	0	0	0	0	0	7										37	15	**41%**
12/10/25	07/28/25-09/01/25	40	16	0	0	0	0	6	17	1	1	1	0	0	0	0	0	0	58	24	**41%**
12/16/25	09/02/25-12/14/25	126	44	0	0	0	0	21	59	2	3	0	1	0	1	1	0	0	223	92	**41%**
01/15/26	12/15/25-1/11/26	89	16	1	0	0	1	24	41	5	10	1	1	2	1	1	0	4	146	58	**40%**
01/21/26	1/12/26-1/18/26	36	5	0	0	0	0	8	23										70	44	**63%**
01/28/26	1/19/26-1/25/26	16	2	1	0	0	0	6	7										27	12	44%
02/03/26	01/26/26-2/1/26	23	3	0	0	0	0	4	16										40	25	**63%**
02/10/26	2/2/26-2/8/26	42	6	1	0	0	2	8	24	1	2	0	1	1	0	0	0	0	68	34	**50%**
02/24/26	2/9/26-2/22/26	54	11	0	0	0	0	12	29	2	3	0	1	0	1	0	0	1	85	49	**58%**
03/03/26	2/23/26-3/1/26	23	2	0	0	0	1	8	12										37	15	**41%**
03/11/26	3/2/26-3/9/26	23	3	0	0	0	0	2	18										31	23	**74%**
03/18/26	3/9/26-3/15/26	35	7	0	1	0	0	6	21										55	29	**53%**
03/24/26	3/16/26-3/22/26	17	1	0	0	0	1	6	9										42	21	**50%**
04/02/26	3/23/26-3/29/26	28	5	0	0	0	0	6	17										42	14	**33%**
04/07/26	3/30/26-4/06/26	26	6	0	1	1	0	5	12	1	3	0	0	2	0	0	0	1	46	19	**41%**
04/14/26	4/7/26-4/13/26	27	4	0	1	1	0	7	12	2	3	0	2	0	0	0	1	0	51	21	**41%**
04/21/26	4/14/26-4/20/26	16	3	0	0	0	0	5	7	1	1	0	0	0	1	0	0	0	27	14	**52%**
04/28/26	4/21/26-4/27/26	13	2	0	0	0	0	5	6										19	9	**47%**
05/05/26	4/28/26-5/3/26	27	1	0	1	0	0	9	13	3	5	1	0	0	1	0	0	3	42	23	**55%**
05/12/26	5/4/26-5/10/26	30	2	0	0	0	0	8	20										52	33	**63%**
05/19/26	5/11/26-5/17/26	21	1	0	0	0	0	10	7	3	6	1	1	0	1	0	0	3	42	15	**36%**
05/27/26	5/18/26-5/24/26	23	3	0	2	0	0	5	13										37	15	**41%**
06/03/26	5/25/26-5/31/26	21	2	0	2	0	0	7	8	2	2	0	0	0	1	0	0	1	29	10	**34%**
06/11/26	6/1/26-6/7/26	21	2	0	0	0	0	10	9										39	15	**38%**
06/16/26	6/8/26-6/14/26	23	1	0	0	0	0	6	14	2	3	0	0	0	2	0	0	1	34	18	**53%**
06/23/26	6/15/26-6/21/26	20	3	0	0	0	0	1	13	3	3	0	1	0	0	0	0	2	41	18	**44%**
Wait List Pulls Greater Than 30 Days Less Than 60 Days																					
Over 30 Response Totals		**974**	**217**	**5**	**18**	**2**	**5**	**214**	**482**	**30**	**48**	**4**	**8**	**5**	**10**	**3**	**1**	**17**	**1653**	**759**	**46%**
Family Response Percentage		**47%**	22%	1%	2%	0%	1%	22%	49%	3%											
Wait List Pulls Less Than 30 Days																					
Under 30 Response Totals		**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**#DIV/0!**
Family Response Percentage		**#DIV/0!**	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!											
11/9/2026		Note 1: Transition data is not counted in Families or Child Data.																			

PS CHILDREN PENDING PROVIDER

DATE	COUNT	DATE	COUNT	DATE	COUNT	DATE	COUNT	DATE	COUNT	DATE	COUNT
04/20/26	64	05/04/26	71	05/18/26	81	06/01/26	83	06/15/26	86	06/29/26	90
04/27/26	72	05/11/26	80	05/26/26	79	06/08/26	85	06/22/26	94		

ELC ESCAMBIA FY26/27 WAIT LIST PULL RESULTS SUMMARY

		Family/Parent Data								Transition Data (Waiting for Provider) - Note 1										Child Data		
Pull Date	Applied Range	Families In Pull	No Response	Over Income	Declined Services	No Provider Chosen	No Purpose for Care	Elig Started Not Complete	Families Enrolled	Families Wtg Provider	Child Wtg for Provider	Children Waiting for Provider by Age Group								# Children In Pull	# Children Enrolled	% Children Enrolled
												Inf	1	2	3	4	5	Sch				
Wait List Pulls Greater Than 60 Days																						
07/01/26	6/22/26-6/28/26	21	5	0	1	0	0	7	7	1	2	0	1	0	0	1	0	0	32	9	28%
07/15/26	6/29/26-7/12/26	34	3	0	0	0	0	11	19	1	2	0	0	0	0	0	0	2	48	25	52%
07/22/26	7/13/26-7/19/26	18	2	0	0	0	0	5	10	1	1	0	0	0	1	0	0	0	29	16	55%
07/29/26	7/20/26-7/26/26	31	4	0	0	0	0	5	20	2	6	0	2	0	0	0	1	3	58	26	45%
08/04/26	07/27/26-8/2/26	29	4	0	0	0	0	6	16	3	3	0	1	1	0	0	0	1	52	28	54%
08/11/26	08/03/26-8/9/26	18	4	0	0	0	0	1	12	1	2	0	0	0	0	0	0	2	28	19	68%
08/18/26	8/10/26-8/16/26	32	9	0	0	0	1	5	15	2	3	1	0	1	0	0	0	1	48	18	38%
08/25/26	8/17/26-8/23/26	19	4	1	0	0	0	0	12	2	3	0	0	2	0	0	0	1	29	18	62%
09/02/26	8/24/26-8/30/26	23	1	1	0	0	0	6	14	1	2	1	0	0	0	0	0	1	43	22	51%
09/09/26	08/31/26-9/7/26	16	2	0	0	0	0	4	7	3	4	1	0	1	0	0	0	2	25	12	48%
Wait List Pulls Greater Than 30 Days Less Than 60 Days																						
09/16/26	9/08/26-9/13/26	16	2	0	0	0	0	3	9	2	3	0	0	0	0	0	0	3	31	16	52%
09/24/26	09/14/26-9/20/26	20	8	0	0	0	0	6	5	1	2	0	0	2	0	0	0	0	36	8	22%
09/29/26	9/21/26-9/27/26	23	6	0	0	0	0	7	6	4	7	3	2	1	0	0	0	1	40	13	33%
10/06/26	9/28/26-10/4/26	19	4	0	0	0	0	8	4	3	4	2	0	1	1	0	0	0	34	6	18%
Over 30 Response Totals		319	58	2	1	0	1	74	156	27	44	8	6	9	2	1	1	17	533	236	44%
Family Response Percentage		43%	18%	1%	0%	0%	0%	23%	49%	8%											
Wait List Pulls Less Than 30 Days																						
10/15/26	10/5/26-10/11/26	14	2	0	0	0	0	6	5	1	3	0	0	1	0	0	0	2	29	11	38%
10/20/26	10/12/26-10/18/26	11	1	0	1	0	0	4	5										17	4	24%
10/27/26	10/19/26-10/25/26	18	3	0	0	0	0	10	4	1	4	0	0	0	0	0	0	4	31	4	13%
11/03/26	10/26/26-11/1/26	19	7	0	0	0	0	12	0										27	0	0%
Under 30 Response Totals		62	13	0	1	0	0	32	14	2	7	0	0	1	0	0	0	6	104	19	18%
Family Response Percentage		79%	21%	0%	2%	0%	0%	52%	23%	3%											
11/9/2026		Note 1: Transition data is not counted in Families or Child Data.																			

PS CHILDREN PENDING PROVIDER

DATE	COUNT	DATE	COUNT	DATE	COUNT	DATE	COUNT	DATE	COUNT	DATE	COUNT
08/24/26	74	09/08/26	74	09/28/26	76	10/13/26	82	10/26/26	97	11/09/26	84
08/31/26	68	09/21/26	79	10/05/26	78	10/19/26	94	11/02/26	87		

Contract and Fraud Summary Report FY26-27 (6)

ACTIVE SCHOOL READINESS PROVIDERS						
			FY 2026-2027			
Provider Type	FY 24-25	FY 25-26	Previous Total	Providers Added	Providers Removed	Current Total
LFCCH	14	15	16	0	0	16
RFCCH	6	6	7	0	0	7
Licensed Center	52	56	55	1	0	56
Licensed Exempt Center	8	7	7	0	0	7
After School Only	0	0	0	0	0	0
Total Active SR Providers	**80**	**84**	**85**	**1**	**0**	**86**

NEW CONTRACTED SCHOOL READINESS PROVIDERS					
			FY 2026-2027		
Provider Type	FY 24-25	FY 25-26	Previous Total	New Contracts	Total New Contracts
Homes (LFCCH & RFCCH)	3	4	2	0	2
Licensed Center	3	5	1	1	2
Licensed Exempt Center	3	0	1	0	1
After School Only	0	0	0	0	0
Total New SR Contracts	**9**	**9**	**4**	**1**	**5**

PROVIDER SR CONTRACT TERMINATIONS						
			FY 2026-2027			
Provider Type	FY 24-25	FY 25-26	Previous Total	New Terms	Termination Reasons	Current Total
LFCCH	1	2	0	0		0
RFCCH	0	1	0	0		0
Licensed Center	7	1	3	0		3
Licensed Exempt Center	4	0	1	0		1
Total Provider Choice Terminations	**12**	**4**	**4**	**0**		**4**

COALITION SR CONTRACT TERMINATIONS						
			FY 2026-2027			
Provider Type	FY 24-25	FY 25-26	Previous Total	New Terms	Termination Reasons	Current Total
Licensed	0	0	0	0		0
Exempt	1	1	0	0		0
Registered FCCH	0	0	0	0		0
Total Coalition Contract Terminations	**1**	**1**	**0**	**0**		**0**

TOTAL CONTRACT TERMINATIONS	**13**	**5**	**4**	**0**		**4**

Termination Reason Key	
1= Provider Choice - Retired	8= Insurance Non-Compliance
2= Provider Choice - Low enrollments	9= VPK Improvement Plan Non-Compliance
3= Provider Choice - No reason given	10= Fraud Referral
4= Change in status (i.e. Licensed)	11= VPK -No VPK Director
5= Contract Non-Compliance	12= Prior Year Contract Non-Renewal
6= DEL/ELC Policy Non-Compliance	13= Provider Required to Close
7= ASQ Non-Compliance	14= Ownership change

Contract and Fraud Summary Report FY26-27 (6)

ACTIVE VPK PROVIDERS						
			FY 2026-2027			
Provider Type	FY 24-25	FY 25-26	Previous Total	Providers Added	Providers Removed	Current Total
Licensed	41	39	41	0	2	39
Licensed Exempt	10	8	7	0	0	7
School District	16	15	15	0	0	15
Total Active VPK Providers	**67**	**62**	**63**	**0**	**2**	**61**

NEW CONTRACTED VPK PROVIDERS					
			FY 2026-2027		
Provider Type	FY 24-25	FY 25-26	Previous Total	New Contracts	Total New Contracts
Licensed	2	1	3	0	3
Licensed Exempt	1	0	0	0	0
Total New VPK Contracts	**3**	**1**	**3**	**0**	**3**

PROVIDER VPK CONTRACT TERMINATIONS						
			FY 2026-2027			
Provider Type	FY 24-25	FY 25-26	Previous Total	New Terms	Termination Reasons	Current Total
Licensed Center	4	5	2	2	2=1	4
Licensed Exempt Center	3	1	0	0		0
Total Provider Choice Terminations	**7**	**6**	**2**	**2**		**4**

COALITION CONTRACT TERMINATION						
			FY 2026-2027			
Provider Type	FY 24-25	FY 25-26	Previous Total	New Terms	Termination Reasons	Current Total
Licensed	1	0	0	0		0
Exempt	0	0	0	0		0
Total Coalition Contract Terminations	**1**	**0**	**0**	**0**		**0**
TOTAL CONTRACT TERMINATIONS	**8**	**6**	**2**	**2**		**4**

Total VPK Only Providers	FY 21-22	FY 22-23	FY 23-24	FY 24-25	FY 25-26	FY 26-27
	37	**39**	**35**	**35**	**27**	**27**

Fraud Summary						
Pending Action	**2021-2022**	**2022-2023**	**2023-2024**	**2024-2025**	**2025-2026**	**2026-2027**
Total Fraud Cases	0	6	16	20	7	2
Total Overpayment Cases					16	1
Active Client	0	5	3	2	2	0
Active Provider	0	0	0	0	0	2
Fraud Restitution Submitted	$0.00	$154,280.00	$2,827,972.29	$2,607,730.86	$157,350.43	$16,453.05
Overpayment Amount Due					$109,267.28	$709.99
Overpayment Amount Collected					$3,452.75	$118.74
Oustanding Overpayment Amount					-$105,814.53	-$591.25
Pending Client	0	5	14	20	2	2
Pending Provider	0	0	1	1	1	0
Potential Restitution	$0.00	$152,811.00	$2,827,972.29	$2,996,311.50	$2,633,928.47	$16,453.05
Closed or Adjudicated	**2021-2022**	**2022-2023**	**2023-2024**	**2024-2025**	**2025-2026**	**2026-2027**

Contract and Fraud Summary Report FY26-27 (6)

Client	0	1	3	9	0	0
Provider	0	0	0	0	0	0
Restitution Ordered	$0.00	$0.00	$0.00	$0.00	$0.00	$709.99
Restitution Ordered Prior to July 2015	**$174,566.00**					

Renee Maxwell

From: Tammy Hicks <Tammy_Hicks@acsi.org>
Sent: Wednesday, October 14, 2026 8:21 AM
To: Alphonsa Henderson
Cc: Dawn Engel; Renee Maxwell
Subject: ELC Board

Dear Al and ELC Staff,

Please accept this email as my formal resignation from the Early Learning Coalition of Escambia County Board effective immediately. Thank you.

"May the glorious Father give you the Spirit of wisdom and revelation to know Him better...a heart enlightened to know the hope to which He has called you, and the all-surpassing power of the Holy Spirit to strengthen you each day!"

In His grace,

Tammy Hicks
ACSI EE Florida Approval Program Coordinator

Association of Christian Schools International
P.O. Box 62249 Colorado Springs, CO 80962
Care Team: 800.367.0798
Cell: 850-380-3154 (Central Time Zone)
ACSI.org



Early Learning Coalition of Escambia County

MEMORANDUM

TO: Board of Directors

FROM: Al Henderson, Executive Director

DATE: November 12, 2026

SUBJECT: 2025–2026 Customer Satisfaction Survey Results

Purpose & Background

This memorandum presents findings from the 2025–2026 Customer Service Satisfaction Survey administered by the University of Florida Bureau of Economic and Business Research (BEBR) on behalf of the Florida Division of Early Learning (DEL). Statutorily mandated under Section 1002.83, Florida Statutes, and evaluated pursuant to Rule 6M-9.120, F.A.C., this annual assessment measures satisfaction across four core stakeholder groups—CCR&R families (30%), enrolled SR/VPK families (30%), contracted providers (30%), and Coalition board members (10%)—against a state compliance threshold of 60.0%. The Early Learning Coalition of Escambia County achieved an overall composite score of 84.4%, exceeding statutory performance standards and demonstrating strong stakeholder trust, while establishing strategic baselines to guide board governance and continuous operational enhancements for the upcoming year.

Executive Summary & Statutory Compliance

- Exceeds Statutory Performance Standards: Our composite score of 84.4% substantially surpasses the Florida DEL required minimum threshold of 60.0%.
- Balanced Evaluation Model: DEL's weighted composite evaluates CCR&R families (30%), newly enrolled SR/VPK families (30%), contracted childcare providers (30%), and coalition board members (10%).
- Strong Community Trust: High satisfaction across families and providers reinforces our role as a vital hub for early care and education across the county.

Performance Dashboard: Escambia vs. Peers & Statewide

Survey Group	Weight	ELC of Escambia	Small Coalition	Statewide Benchmark	Performance vs. Statewide
CCR&R Family Inquiries	30%	83.1%	80.5%	82.0%	+1.1% (Outperformed)
SR & VPK Enrolled Families	30%	87.8%	87.7%	88.2%	On par (-0.4%)
Contracted SR/VPK Providers	30%	88.4%	87.1%	85.8%	+2.6% (Outperformed)
Board Members	10%	66.4%	88.7%	88.8%	Focus area
Overall Composite Score	**100%**	**84.4%**	**85.6%**	**85.6%**	**Compliant (>60.0%)**

Early Learning Coalition of Escambia County
1720 West Fairfield Dr. Suite 100/400, Pensacola, FL 32501
Tel: (850) 595-5400 Fax: (850) 466-3783 · www.elcescambia.org

Key Accomplishments & Organizational Strengths

- **Child Care Providers Rate Us Well Above the State Average (+2.6%):**
  - Our provider satisfaction score of 88.4% outpaces both the statewide average (85.8%) and the small coalition cohort average (87.1%).
  - Statewide, contracted providers identified Coalition Mentoring services (87% satisfaction) and training/technical assistance (92.2% usefulness) as indispensable supports.
  - Communication on SR child enrollments and redeterminations showed substantial progress across Florida, with provider disagreement dropping nearly by half from 13.1% to 7.9%.
- **CCR&R Outperforms Statewide Benchmarks (+1.1%):**
  - Our CCR&R score of 83.1% exceeded the statewide benchmark of 82.0%.
  - Among CCR&R inquiries statewide, 85.0% of families reported being "very" or "extremely" likely to recommend the Coalition to others.
  - Over 41% of families discover coalition services via word-of-mouth (friends/family), highlighting strong grassroots credibility.
- **Exceptional Family Experience in School Readiness & VPK Eligibility:**
  - Enrolled families awarded our Coalition an 87.8% satisfaction rating.
  - Statewide in our SR/VPK group, active dissatisfaction was virtually nonexistent, ranging between 0.4% and 1.7% across all evaluated touchpoints.
  - Statewide, over 91% of parents stated that they are very or extremely likely to recommend the ELC.

4. Board Strategic Takeaways & Continuous Improvement Priorities

- **Portal & State Login Challenges:** Statewide, 52.3% of parents encountering application difficulties cited DEL portal login issues. Our local team continues to provide high-touch navigation support to prevent these state-level technical hurdles from delaying family enrollment.
- **CCR&R Responsiveness:** Statewide data indicates that callback turnaround time remains the single most common parent concern (24.8% dissatisfied). Maintaining optimized intake phone protocols will protect our positive CCR&R margin over peer coalitions.
- **Board Engagement:** Board member participation was low, scoring 66.4%. Streamlining board meeting materials and implementing orientation updates, which reached a 57.7% "Extremely Helpful" rating statewide, will serve as a key objective for the coming governance year.

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2025-2026 Florida Division of Early Learning

Customer Service Surveys
Executive Final Program Report

for Florida Early Learning Coalitions (ELCs)

and Redlands Christian Migrant Association (RCMA)

August 2026

This project is funded by contract 24-L04 from the Florida Department of Education, Division of Early Learning, via University of Florida DSP Award 15677.

UF Bureau of Economic and Business Research
UNIVERSITY of FLORIDA

DIVISION OF Early Learning
LEARN EARLY. LEARN FOR LIFE.

Acknowledgments

This project would not have been possible without support and assistance from the Division of Early Learning staff.

The UF team involved in this project included:

- Elizabeth Lynch, Project Director
- Oriana Diaz
- Mark Girson
- Louie Pronstroller
- Austin Surphlis
- Diana Friou

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Preface

During the 2021 Legislative Session, the passage of House Bill 419 required a series of statewide customer service surveys across Florida's 30 Early Learning Coalitions (ELCs) and Redlands Christian Migrant Association (RCMA). This report covers the third year of these statutorily required surveys.

The Florida Department of Education's Division of Early Learning (DEL) oversees the Florida School Readiness (SR) Program, which offers financial assistance to low-income families for early education and care; DEL also oversees the Voluntary Prekindergarten Program (VPK) for 4- and 5-year-olds, which began in 2005-2006.

DEL has administrative oversight of Florida's 30 ELCs and RCMA across the state. Coalitions and RCMA administer these programs at the local level and provide educational services to families and providers. Coalitions also provide Child Care Resource and Referral (CCR&R) services to help families choose the best provider for their child. The CCR&R service is available in all 67 Florida counties, with some Coalitions covering multiple counties.

Each Coalition has a board that is responsible for policymaking to safeguard the success of the SR, VPK, and CCR&R programs; board composition is outlined in §1002.83, F.S.

House Bill 419 requires that four groups of customer service surveys be conducted:

- Group 1: Families seeking CCR&R services, upon completion of a referral inquiry,
- Group 2: Families with a child recently determined eligible for SR or VPK (including re-eligible),
- Group 3: Child care providers contracted for SR or VPK programs, and
- Group 4: Coalition and RCMA board members.

The primary goals of these surveys are to:

- Enhance the customer experience for families and child care providers who participate in early learning programs administered by Florida's 30 ELCs and RCMA.
- Provide aggregate survey results to Coalitions and RCMA to increase the quality of its customer service and enhance participant engagement of early learning programs.

In order to implement the surveys, DEL sent out a solicitation letter to universities on November 16, 2021, seeking an academic research center qualified to carry out this task. The UF Survey Research Center (UFSRC) sent a letter of interest in response and was selected by DEL to administer these statutorily required surveys.

Executive Summary

The initial pilot year of this project, 2022-2023, laid the groundwork for these four annual satisfaction surveys, but due to significant contracting/time constraints, data collection only ran for a few months. Although there were many useful findings from the limited data from the initial year, it was clear that the 2023-2024 year would best serve as a true baseline year.

A Kick-Off Meeting was held on Tuesday, October 7th, 2025, to discuss plans for the third year of this survey. A systematic review of the previous year's data sets has led to some minor revisions to the survey being recommended; UFSRC and DEL may choose to implement the changes for the current cycle, or wait until the 2026-2027 cycle.

The goal of this project is to enhance the customer experience for individuals who work with the ELCs/RCMA, and to provide feedback to the ELCs and RCMA to facilitate improved engagement in their early learning programs.

This project was based on surveying four groups:

- Group 1: Families seeking CCR&R services, upon completion of a referral inquiry
- Group 2: Families with a child recently determined eligible (including re-eligible)
- Group 3: Child care providers contracted for SR or VPK programs
- Group 4: Coalition and RCMA board members.

An algorithm agreed upon by the DEL and the UFSRC was used on survey responses to calculate a summary score for each ELC and RCMA. In the 2024-2025 cycle, the UFSRC and DEL agreed to reduce the minimum required responses for Groups 1, 3 and 4 for score calculations. For Groups 1 and 3, the minimum responses required for inclusion in the composite calculations is now five, and for Group 4, the minimum number is four. The minimum required response for Group 2 remains ten.

Almost all ELCs had a sufficient number of responses in each group to calculate scores using all groups. The exceptions include Florida's Heartland Group 1 (four responses), RCMA Group 3 (four responses), and Santa Rosa Group 4 (two responses). Limited sample records were available for these; for the entire 2025-2026 cycle, Florida's Heartland Group 1 had 32 available and unique sample records, RCMA Group 3 had 16, and Santa Rosa Group 4 had 15.

Overall observations:

Group 1 statewide observations:

- Throughout the year, 43,362 respondents were contacted to do the survey, and a total of 3,381 surveys were completed. Overall, there were fewer Group 1 responses this year than last year, and the statewide score increased from 80.5% to 82.0%.

- The composite scores for all ELCs exceeded the 60% threshold.

- This year, 2% of respondents (67) took the survey in Haitian Creole, down from 3.8% last year, and 19.0% of respondents (643) took the survey in Spanish, down from 20.1% last year.

- The highest proportion of respondents (41.3%) heard about their Coalition through a friend or family member, with "online" (28.9%) and "child care provider" (25.4%) as the second and third most common.

- The vast majority of respondents (82.7%) were seeking School Readiness / child care financial assistance from their coalition; the second most common service sought was a child care provider listing (41.2%); and the third most common service sought was Voluntary Pre-Kindergarten (40.0%).

- The highest share of respondents (47.7%) initially contacted the coalition via phone, with the second-highest share contacting via Coalition website/chat at 28.4%.

- The lowest level of satisfaction was found in the length of time it took for those who left a message to receive a callback; 24.8% of respondents responded with "Not at all satisfied" or "Not too satisfied." Although this question also represented the lowest level of satisfaction last year, the proportion of dissatisfied respondents was slightly lower last year at 22.7%.

- When asked how likely they were to recommend the coalition to someone else, 85.0% of respondents gave a high ranking (very likely or extremely likely).

Group 2 statewide observations:

- Throughout the year, a total of 327,267 respondents were contacted to take the survey, and a total of 31,031 surveys were completed.

- Group 2 scored second overall at 88.2%; the composite scores for all ELCs exceeded the 60% threshold.

- This year, 1.5% of respondents (475) took the survey in Haitian Creole, up from 1.4% last year, and 15.2% of respondents took the survey in Spanish, up from 14.0% last year.

- Similar to last year (66.2%), nearly two-thirds of respondents (66.8%) already knew which provider they wanted to use and did not need assistance in finding one.

- Dissatisfaction was very low on all scored questions in Group 2; the percentage of respondents who gave a 1 or 2 on a 5-point scale ranged from 0.4% (helpfulness of the support received for types of child care available) to 1.7% (helpfulness of the coalition staff member who assisted the respondent in finding child care and how easy it was to enroll the child in a child care provided that met their needs). Dissatisfaction decreased from last year; the low-level scores ranged from 1.3% to 4.3% last year.

- UFSRC efforts to increase the number of RCMA completes for Group 2 to a minimum of 100 were successful; RCMA Group 2 ended with 332 responses, 231 of which were gathered on the phone – both are increases from last year. Group 2 RCMA remains challenging due to both a low number of

sample records and difficulty reaching respondents.

- The percentage of respondents who experienced challenges while completing the online application increased from 10.8% last year to 12.8% this year. Additionally, the percentage of respondents who reported difficulties with logging in increased substantially this year to 52.3% from 30.3% last year. The UFSRC received several emails from respondents regarding difficulties logging in, so it seems likely that login issues are at least part of the reason for the overall increase in challenges experienced.

- Despite the increase in online application challenges, fewer respondents reported that the difficulties interfered with their employment or education (22.8% this year, down from 27.9% last year).

- This year, 91.3% of respondents stated that they were very likely or extremely likely to recommend the ELC to someone else; this is the highest percentage of all scored questions and represents a small increase from last year's percentage of 90.5%.

Group 3 statewide observations:

- Throughout the year, 5,508 providers were contacted to do the survey, and a total of 1,783 surveys were completed, 1,062 online and 721 over the phone with UFSRC interviewers. This is an increase from last year, but the statewide score decreased by 0.8% from 86.6% to 85.8%. The number of provider records supplied by the DEL more than doubled from last year, which in turn nearly doubled the number of surveys completed online (555 last year) and increased the surveys completed by phone by 195.

- The composite scores for all ELCs exceeded the 60% threshold by a significant margin, and the ELC of the Nature Coast scored highest at 94.3%.

- The vast majority (92.2%) of providers indicated they felt all available support services provided by the ELC were useful.

- The most commonly used support service was training at 55.5% with technical assistance as the second most common at 54.9%.

- 86.2% of providers are very likely or extremely likely to recommend their Coalition to a colleague, a slight decrease from last year's score of 87.4%.

- The highest scored question this year was the rating of Mentoring services received from the ELC/RCMA; 87% of providers were very or extremely satisfied.

- Among the scored questions, 7.9% of providers responded that they strongly disagreed or somewhat disagreed with the statement: "The ELC/RCMA maintains communication with SR providers about new enrollments and redeterminations in a timely manner" compared with 13.1% last year.

- RCMA Group 3 ended the year with four completed surveys; this is because there were only 16 unique RCMA providers for the entire 2025-2026 cycle.

Group 4 statewide observations:

- During spring 2026, unique contact emails were sent to 582 board members to do the survey, and a total of 263 surveys were completed.

- Unlike previous cycles in which all surveys were taken in English, three members (1.1%) took the survey in Spanish. All three were RCMA members.

- The composite scores for all ELCs exceeded the 60% minimum threshold. Additionally, the statewide score increased to 88.8% (from 86.6% last year).

- 42.6% of board members have served on the board for three years or less, down from 55.6% last year

- Dissatisfaction levels were very low among board members; the two scored questions with the lowest levels of satisfaction asked about the efficiency and effectiveness of the board meetings, and 2.7% of board members found them "Not at all satisfied" or "Not too satisfied."

- Just like last year, all new board members who received an orientation rated their orientation as "Somewhat helpful," "Very helpful," or "Extremely helpful." None of the board members rated the orientation as "Not so helpful" or "Not at all helpful." However, the distribution of responses improved, with 57.7% board members rating their orientation as "Extremely helpful," up from 32.6% last year.

- No board members rated their coalition "Not at all likely" to meet organizational goals, and only 0.8% rated their coalition "Not too likely" to meet goals, down from 2.6% last year.

Survey Methods

Developing a customer service survey for each of the four groups of customers

The 2025-2026 survey instruments had slight changes from the 2024-2025 survey instruments, which were principally based on the 2022-2023 survey. The original 2022-2023 instruments were the culmination of efforts from DEL, UFSRC, area experts, and Coalitions and RCMA staff. In review, survey questions were designed and tested for language simplicity to ensure readability (short sentences, words with few syllables). The project, including draft questionnaires, was submitted to UF's IRB-02, the IRB that typically evaluates social science research, as Division of Early Learning (DEL) Survey Project 2024, IRB protocol #ET00048639. The project was approved as exempt on November 7, 2025, and the IRB approval letter was sent to DEL.

As these surveys are administered annually, all questionnaires specifically ask the respondents to answer regarding their experience "in the last year" or during their "most recent eligibility determination" to focus on activities in most recent year. The questionnaires were timed for length to ensure that the respondent burden was reasonable, with an average administration time well under the goal of 10 minutes. All questionnaires for all groups, both online and phone, were thoroughly tested and debugged to ensure that skip patterns correctly moved respondents to the appropriate next item.

The approved questionnaires for groups 1 and 2 were previously translated from English to Spanish and Haitian Creole by professional translators using a team review approach to promote agreement on the specific translation used. Professional translators also translated the small changes made to the questionnaires this year. The invitation emails and the initial screens of the questionnaires included a Spanish and a Creole passage explaining how to change languages, if that was desired by the respondent. Groups 3 and 4 questionnaires were only translated to Spanish since there have been no Creole translation requests documented to date. In fact, Group 4 surveys had all been taken in English for two years running until this year, so the available Spanish version of the survey had not been needed.

Changes were made to Groups 2 and 4 questionnaires in the 2025-2026 cycle. These changes included the removal of question 5 in Group 2, "(If you had a challenge enrolling your child in a provider, what was your MAIN challenge?) The reason this question was removed is that it led respondents to report challenges that were outside of the organization's control rather than issues related to the organization's performance. For example, respondents often reported not being able to find an available provider. While these are valid challenges, they do not necessarily reflect the organization's performance or quality of service, which is what the question was intended to measure.

Question 9 in Group 2 was reworded to "Including the enrolled child, how many children in your household are under the age of 13?" after many phone respondents asked if the question was referring to children under 13 in their whole family, or just in their household, Lastly, the final two options of question 1 in Group 4 ("About how many years have you served on this board?") were changed from "6-10 years" to "6-8 years" and from "More than 10 years" to "More than 8 years."

The primary mode of data collection for each survey used Qualtrics web survey software. Qualtrics is considered one of the most sophisticated online survey platforms available, with data security approved by Institutional Review Boards (IRB) across the country, and includes useful metadata such as when invitations are opened, at what point incomplete surveys are abandoned, etc. The Qualtrics platform used responses from one question to show only the appropriate subsequent questions for that individual participant, cutting down on the time burden of each person's survey and eliminating the confusion that

comes with a complex paper questionnaire. Programming was optimized for implementation on smart phones or mobile devices. Question presentation was designed so most questions would appear on-screen without the need for additional scrolling. This effort was facilitated in the 2024-2025 cycle via a change to the survey response options from a numeric scale with ten options to a lexical Likert scale with five options.

Thanks to an increase in budget for the 2025-2026 cycle, more phone follow-up interviews were implemented to enhance data collection for Group 1 ELCs, with a focus on 15 ELCs with a historically low number of responses. These ELCs included: Escambia; FL's Heartland; FL's Gateway; Indian River, Martin, Okeechobee; Lake; Manatee; Marion; North FL; Northwest FL; Santa Rosa; Sarasota; Seminole; Southwest FL; Emerald Coast; and Nature Coast. However, in order to boost overall responses, UFSRC staff made phone calls to Group 1 members for all ELCs, as well as for RCMA Group 2. Trained UFSRC telephone interviewers made up to 22 attempts to reach participants who did not respond to the online survey in Group 1 and up to 8 attempts in RCMA Group 2. Phone interviews were also performed for Group 3 providers who did not complete the survey online; up to 13 attempts were made for participants in Group 3. This substantial effort highlights how challenging it can be to reach these populations of respondents.

We refer to the process by which we remove respondents who were invited to take the survey in the prior two months as "deduplication." After the deduplication process is complete, the remaining usable records are considered "unique." A record is considered "unique" if the respondent was not invited to take the survey in the two months prior to the new invitation. For example, if a respondent is invited to take the survey in August, but appears again in the November sample, we would consider those to be two unique records.

When the sample files are received from DEL, the listed respondents for each group (1-4) are first internally de-duplicated (duplicates found within that month's sample file), and G1-3 are then de-duplicated based on the prior two months.

Internal de-duplication is done for Groups 1-4, but most of the internal duplicates we find are in Group 3, where (for example) we may receive 5 contacts for a single provider – we only send an invitation to one of the contacts in that instance. Prior two month de-duplication is necessary in Groups 1, 2, and 3, but most of the prior month duplicate records are found in Groups 1 and 2, most often due to parents who are contacting the ELC or enrolling in VPK/SR for a second child.

Some sample records received do not have usable information, i.e. the email field may say "noemail@noemail.com," or the telephone number may be listed as 9999999999. If the email address provided is unusable, we remove those records prior to sending email invitations. If the phone number is unusable, the record is omitted from our dialing sample.

Survey Implementation

Prior to survey distribution, plans were made for the best sample approach. The Qualtrics survey software allows us to track responses by customer's email and add data such as the month they enter sample, date the questionnaire is completed, and information in the administrative file.

Survey Distribution, Group 1: DEL provided sample on a monthly basis, including an email address, telephone number, and Coalition/RCMA indicator. Data collection for the 2025-2026 cycle officially started September 17, 2025, after the project contract was finalized. Respondents received an invitation email with a link to complete the survey, and two reminder emails sent to non-completers. Each reminder was issued approximately one week after the previous email.

Several ELCs historically have had few sample records or very few responses, so phone follow-ups were implemented in Group 1 this year. The primary focus of these phone calls was the low-response ELCs, but the UFSRC also included the other ELCs, making up to 22 attempts to Group 1 members in all ELCs in order to boost total responses. Overall, these attempts were quite successful –for example, the ELC of Florida's Gateway Group 1 would not have been scored without phone follow-ups, because all of the 8 completed surveys were acquired via phone. Unfortunately, the ELC of Florida's Heartland remained exceptionally challenging with only two online completes and two phone completes. This additional work for Group 1 was possible thanks to a budgetary increase for the 2025-2026 year.

Survey Distribution, Group 2: DEL provided monthly lists of sample records containing information for each newly eligible SR or VPK parent in the month that followed their enrollment determination, including an email address, telephone number, Coalition/RCMA indicator, date of most recent eligibility, re-enrollee status, and a VPK or SR flag. The official start of data collection for the 2025-2026 cycle was on September 17th, 2025, after the project contract was finalized. Respondents received an invitation email with a link to complete the survey, and two reminder emails to non-completers. Each reminder was issued approximately a week after the previous email. Due to additional budget this year, significant telephone follow-ups were attempted with RCMA non-completers whose record included a phone number. Up to eight contact attempts were made with these non-completers by phone, and as a result, the number of completed surveys for the RCMA in group 2 more than doubled (159 last year, 332 this year).

Survey Distribution, Group 3: Sample was received from DEL for each newly contracted and renewed provider in the month following the provider's contract signing. The sample included an email address, telephone number, name of director, flag indicating VPK or SR provider, a physical address if available, and specific Coalition or RCMA. The official start of data collection for the 2025-2026 cycle was on September 17th, after the project contract was finalized. Providers received an invitation email with a link to complete the survey. Up to two reminder emails were sent to providers that did not complete the survey. Each reminder was issued a week after the previous email. Telephone follow-ups were attempted with all non-completers whose record included a phone number. Up to 13 contact attempts were made with non-completers by phone.

Survey Distribution, Group 4: Data collection started on February 4, 2026, after current lists of board members were provided to the UFSRC with their name, email address, and associated coalition. All listed Board members received email invitations with a link to complete the survey. These invitations were sent between Monday and Thursday, during the work week. A minimum of two reminder emails were sent to Board members who did not complete the survey, with invitations re-sent if requested. Reminders were issued a week after the previous email.

Analytic methods employed to evaluate customer satisfaction

During the 2022-2023 survey period a scoring algorithm was designed using input from the UFSRC, DEL staff, and a workgroup of volunteers from the coalitions. The DEL and UFSRC adjusted the algorithm for the 2024-2025 cycle: Group 2 scoring was decreased from 35% to 30% and Group 4 was raised from 15% to 20%. Subsequent analysis led to further improvements for the 2025-2026 cycle scoring algorithm. Changes included raising Group 3 from 20% to 30% for both ELCs and the RCMA and reducing the Group 4 weighting by 10% (to 10% for ELC and 15% for RCMA).

The agreed-upon formula for the compilation of scores for each Coalition and the RCMA (which does not offer CCR&R services) for the 2025-2026 cycle is as follows:

Survey Weighting	Customer	ELC	RCMA
Group 1	CCR&R	30%	N/A
Group 2	SR_VPK Eligibility	30%	55%
Group 3	Service Providers	30%	30%
Group 4	Board Members	10%	15%
TOTAL		**100%**	**100%**

Weighted scores have had the survey weights for each customer group (for ELCs 30%, 30%, 30%, and 10% respectively) applied to the raw scores. The composite score is the average of the weighted raw scores.

A full description of the scored items is included in Appendix B, and scored items are denoted in red text in the data tables for each Coalition and RCMA.

Survey Results

Within a coalition's survey's responses, there were varying numbers of responses to different items on the questionnaire. This is by design; the survey software only gave each respondent the questions that were appropriate for their situation, which reduced the amount of time required to take the survey.

Some items with varying response numbers are follow-up questions only asked of people who had responses to a previous item; for example, only respondents who said they emailed the coalition are asked how long it took to receive an email response. In other questions, a reduced response number is due to a question either refused, or which the respondent indicated they didn't know. For example, if a coalition had 35 responses, and a question that is asked of everyone says there were only 34 respondents, one respondent refused to answer that question or didn't know how to answer it.

In other questions, the respondent can choose all the options that apply to them, and the percentage reported for each option is the percentage who chose that item out of all who selected any answer for that item. On these questions, the percentages are unlikely to add up to 100%; this is notated with the question text for clarity.

Only completed questionnaires were included in the data. A completed questionnaire is one where the respondent viewed or was asked every substantive question on the instrument, even if they chose not to answer some items.

Open-ended responses were submitted in English, Spanish, Haitian Creole, Portuguese, and French. Each translated comment is preceded by a language-specific identifier: "S:" for Spanish, "P:" for Portuguese, "F:" for French, and "C:" for Haitian Creole. As Portuguese translators were not available, AI tools were used to translate comments in that language. To maintain transparency, these AI-translated responses are followed by the note "(AI translated)."

Some open-ended responses contained personally identifiable information, such as dates of birth, phone numbers, email addresses, and names, which were removed to protect respondent confidentiality. These were replaced with the placeholder "[redacted]."

Questions included in the calculation of a coalition's composite scores are in red text for ease of reference.

For Group 1, families who completed a referral, we provide frequencies and percentages only for Coalitions who had at least five survey participants. Only one ELC (Florida's Heartland) had fewer than five, thus their results are suppressed. This is the second consecutive year their responses have been suppressed.

For Group 2, families who completed an eligibility or re-eligibility process, we provide numbers and frequencies for those Coalitions who had at least 10 survey participants; no coalitions had fewer than 10 respondents.

For Group 3, SR or VPK providers, we provide numbers and frequencies for those Coalitions that had at least 5 survey participants. Only one coalition had fewer than five responses: RCMA had four responses, thus there are no results to report.

Group 4, board members, has frequencies and percentages reported for Coalitions that had at least four survey participants. One coalition had fewer than four responses: Santa Rosa had two responses, consequently their results were suppressed.

Composite Scores, Early Learning Coalitions, 2025-2026 cycle

		Group 1: CCR&R		Group 2: SR/VPK Enrollments		Group 3: Providers		Group 4: Board Members		Composite Score (weighted)
Coalition ID	Coalition Name	Score	N	Score	N	Score	N	Score	N	
1	Alachua	75.7%	140	85.8%	402	83.9%	25	78.5%	8	81.5%
2	Brevard	80.5%	45	87.1%	769	85.7%	57	88.6%	7	84.9%
3	Broward	80.6%	519	88.6%	2807	86.0%	138	91.6%	9	85.7%
4	Duval	82.0%	217	88.7%	1596	87.1%	78	85.8%	9	85.9%
5	Escambia	83.1%	28	87.8%	392	88.4%	27	66.4%	5	84.4%
6	Flagler and Volusia	84.4%	76	89.0%	807	86.7%	65	92.4%	11	87.3%
7	Florida's Gateway	80.5%	8	90.6%	231	85.7%	22	84.0%	6	85.4%
8	Florida's Heartland	n/a	4	87.5%	370	88.1%	22	87.3%	6	87.6%
9	Hillsborough	82.7%	149	88.7%	2707	83.9%	184	83.3%	11	84.9%
10	IRMO	81.9%	25	86.8%	459	87.3%	19	92.0%	7	86.0%
11	Lake	84.0%	31	88.8%	495	86.8%	28	94.0%	6	87.3%
12	Manatee	81.3%	38	87.1%	655	85.8%	17	94.9%	14	85.8%
13	Marion	74.9%	32	87.8%	477	84.6%	39	93.8%	11	83.6%
14	Miami-Dade/Monroe	81.7%	594	89.4%	3898	87.4%	308	96.6%	14	87.2%
16	North Florida/Episcopal Children's Services	80.5%	49	86.7%	894	88.6%	58	93.1%	11	86.0%
19	Northwest Florida	81.1%	36	88.2%	427	80.5%	34	97.3%	6	84.7%
20	Emerald Coast	78.5%	26	88.0%	400	84.4%	51	88.0%	9	84.1%

Coalition ID	Coalition Name	Group 1: CCR&R		Group 2: SR/VPK Enrollments		Group 3: Providers		Group 4: Board Members		Composite Score (weighted)
		Score	N	Score	N	Score	N	Score	N	
21	Orange	79.0%	87	87.6%	2258	83.5%	60	90.0%	8	84.0%
22	Osceola	83.0%	87	88.6%	697	85.5%	30	84.4%	9	85.6%
23	Palm Beach	84.8%	641	88.6%	2524	87.1%	93	91.7%	12	87.3%
24	Pasco and Hernando	85.1%	82	87.2%	985	88.4%	71	92.0%	13	87.4%
26	Pinellas	84.5%	74	88.3%	1021	83.9%	69	82.0%	8	85.2%
27	Polk	84.8%	139	86.9%	1100	90.9%	20	95.5%	8	88.4%
28	Santa Rosa	80.1%	43	87.7%	227	94.9%	10	n/a	2	87.4%
29	Sarasota	87.5%	27	85.9%	484	89.6%	38	86.0%	6	87.5%
30	Seminole	80.8%	34	84.0%	586	82.4%	80	89.7%	7	83.2%
31	Southwest Florida	75.9%	26	86.9%	1410	87.3%	18	86.7%	6	83.7%
32	St. Lucie	85.4%	38	89.8%	619	91.3%	20	93.5%	8	89.3%
33	Big Bend	75.3%	72	88.7%	645	74.1%	74	94.3%	7	80.9%
34	Nature Coast	78.3%	14	88.9%	357	94.3%	24	89.7%	7	87.4%
36	RCMA	n/a	n/a	88.1%	332	n/a	n/a	68.3%	12	85.8%
	Statewide	82.0%	3381	88.2%	31031	85.8%	1783	88.8%	263	

Sample Tables

For the 2025-2026 year, DEL requested that UFSRC provide a breakdown of total sample records received, total unique records, and total surveys completed. The tables are broken down by Group and Coalition/RCMA.

Group 1 Sample Table			
Coalition	**Total Records Received**	**Total Unique Records**	**Total Surveys Completed**
ELC of Alachua	3128	2031	140
ELC of Brevard	558	527	45
ELC of Broward	11225	6400	519
ELC of Duval	3960	3339	217
ELC of Escambia	689	635	28
ELC of Flagler and Volusia	1244	1124	76
ELC of Florida's Gateway	59	58	8
ELC of Florida's Heartland	33	32	4
ELC of Hillsborough	2333	2106	149
ELC of Indian River, Martin, Okeechobee	165	153	25
ELC of Lake	313	280	31
ELC of Manatee	403	372	38
ELC of Marion	378	344	32
ELC of Miami-Dade/Monroe	8309	7745	594
ELC of North Florida/ Episcopal Children's Services	590	547	49
ELC of Northwest Florida	453	403	36
ELC of Orange	1264	1144	26
ELC of Osceola County	1157	1069	87
ELC of Palm Beach	10019	8404	87
ELC of Pasco and Hernando	1033	912	641
ELC of Pinellas	1048	934	82
ELC of Polk	2175	1843	74
ELC of Santa Rosa	322	308	139
ELC of Sarasota County	286	258	43
ELC of Seminole	227	198	27
ELC of Southwest Florida	318	315	34
ELC of St. Lucie	557	516	26
ELC of the Big Bend Region	992	931	38
ELC of the Emerald Coast	342	326	72
ELC of the Nature Coast	115	108	14
Grand Total	53695	43362	3381

Group 2 Sample Table			
Coalition/RCMA	**Total Records Received**	**Total Unique Records**	**Total Completed Surveys**
ELC of Alachua	4777	3766	402
ELC of Brevard	10704	9040	769
ELC of Broward	38455	31162	2807
ELC of Duval	23277	19078	1596
ELC of Escambia	5372	4402	392
ELC of Flagler and Volusia	11158	9259	807
ELC of Florida's Gateway	3302	2722	231
ELC of Florida's Heartland	3869	3213	370
ELC of Hillsborough	31488	26055	2707
ELC of Indian River, Martin, Okeechobee	5086	4314	459
ELC of Lake	6221	5287	495
ELC of Manatee	7810	6470	655
ELC of Marion	5514	4485	477
ELC of Miami-Dade/Monroe	50310	43004	3898
ELC of North Florida/Episcopal Children's Services	11722	9804	894
ELC of Northwest Florida	5726	4636	427
ELC of Orange	27542	23146	2258
ELC of Osceola County	7952	6799	697
ELC of Palm Beach	36120	29762	2524
ELC of Pasco and Hernando	11595	9805	985
ELC of Pinellas	13489	11406	1021
ELC of Polk	14430	11689	1100
ELC of Santa Rosa	2359	1982	227
ELC of Sarasota County	4742	3889	484
ELC of Seminole	6465	5632	586
ELC of Southwest Florida	14766	12632	1410
ELC of St. Lucie	8141	6683	619
ELC of the Big Bend Region	8997	7068	645
ELC of the Emerald Coast	4382	3814	400
ELC of the Nature Coast	4515	3740	357
Redlands Christian Migrant Association	3154	2523	332
Grand Total	393440	327267	31031

Group 3 Sample Table			
Coalition/RCMA	**Total Records Received**	**Total Unique Records**	**Total Completed Surveys**
ELC of Alachua	409	91	25
ELC of Brevard	365	141	57
ELC of Broward	1022	415	138
ELC of Duval	1024	338	78
ELC of Escambia	209	70	27
ELC of Flagler and Volusia	496	162	65
ELC of Florida's Gateway	123	50	22
ELC of Florida's Heartland	244	61	22
ELC of Hillsborough	2571	618	184
ELC of Indian River, Martin, Okeechobee	144	40	19
ELC of Lake	254	97	28
ELC of Manatee	100	48	17
ELC of Marion	454	97	39
ELC of Miami-Dade/Monroe	2476	1118	308
ELC of North Florida/Episcopal Children's Services	554	197	58
ELC of Northwest Florida	284	92	34
ELC of Orange	811	261	60
ELC of Osceola County	790	79	30
ELC of Palm Beach	485	207	93
ELC of Pasco and Hernando	513	185	71
ELC of Pinellas	830	273	69
ELC of Polk	532	71	20
ELC of Santa Rosa	49	18	10
ELC of Sarasota County	288	96	38
ELC of Seminole	453	182	80
ELC of Southwest Florida	531	82	18
ELC of St. Lucie	109	49	20
ELC of the Big Bend Region	601	192	74
ELC of the Emerald Coast	339	93	51
ELC of the Nature Coast	164	69	24
Redlands Christian Migrant Association	289	16	4
Grand Total	17513	5508	1783

Proposed Survey Improvements

The UFSRC suggests several improvements to the surveys this year.

Group 3 Questions 12, "Are there any support services that you do NOT find useful and would recommend discontinuing?" and 13a-g, "Why do you find [*option selected on Q12*] NOT useful?"

The UFSRC has found that respondents misunderstand the first question by stating services they do find useful. Even when they do understand the question, their responses often do not provide the information desired from the question. For example, many respondents indicate a support service is not useful because they do not use it, not because they have tried it and it isn't useful. Due to these points of confusion, the UFSRC recommends changing Question 12 to read, "Are there any support services **that you have used** that you do NOT find useful and would recommend discontinuing?"

Additionally, in Group 3, the UFSRC recommends adding a "Not applicable" response option in Qualtrics to Question 6, "The ELC maintains communication with SR providers about new enrollments and redeterminations in a timely manner." Occasionally, we speak with a Provider who does not participate in the SR program, so the question does not apply to them.

The UFSRC's final recommendation is regarding the survey administration time listed in the IRB statement of the survey. Currently, Groups 1, 2, and 3 all state that the survey takes approximately 10 minutes to complete. However, the average administration time on the phone for each group is 7 minutes for Group 1 and 8 minutes for both Groups 2 and 3. The UFSRC recommends changing the survey text to reflect these more accurate numbers. (Respondents are able to take surveys online faster than they can take them over the phone, so online administration time will be even shorter than on the phone. However, it isn't possible to provide a realistic online administration time because some respondents begin a survey, stop in the middle, and don't finish until hours, days, or weeks later, which skews the administration time significantly.)